



Appendix D – Points System and recording Updated 2017

The children in the school are encouraged to learn safe, appropriate behaviours through every aspect of the school day. There are consistent systems in place to praise and reward positive behaviours. The curriculum, Zones of Regulation, PSHCE including circle-time, and the Pupils' Daily Meeting all teach and reinforce appropriate self-regulation, social skills and behavioural responses. This is also encouraged and reinforced through the points system. Through this children can be rewarded for academic and non-academic achievements, for effort and for being respectful, tolerant, caring, and for all aspects of good work and behaviour. The system is as follows

In Class, children are awarded 10 points during each lesson as follows:

- Adhere to the class rules and expectations. 2
- Be safe and remaining in the appropriate areas 2
- Treat everyone and everything with respect. 2
- Completing work to a high standard 2
- Achieving their individual targets 2

At playtime/lunchtime, children are awarded 5 points for,

- Following Playtime Rules 1
- Thoughtfulness and consideration 1
- Co-operation and Respect 1
- Lining up appropriately 1
- Walking in and out of the classroom in an orderly fashion 1

During the Taxi journey to and from school, children are also awarded 5 points for:

- Wearing their seat belts 1
- Remaining in their seats 1
- Sitting wherever the driver/escort instructs them 1
- Speaking appropriately to others. (Respect) 1
- Complying with driver/escort instructions 1

Pupils can earn up to 75 points.

POINTS SYSTEM

Journey to /from school	8.45 - 9:00	10 points
Registration/Breakfast	9:00 - 9:30	5 points
Period 1 (Literacy/ Numeracy)	9:30 - 10:30	10 points
Morning Break	10:30 - 10:50	5 points
Period 2 (Literacy/Numeracy)	10:50 - 11:35	10 points
Period 3 (/ICT, RE etc)	11:35 - 12.15	10 points
Lunch	12:15 - 12:45	5 points
Lunch Play	12:45 - 1:00	5 points
Daily Meeting	1:00 - 1:20	5 points
Period 4 (Foundation)	1:20 - 2.25	10 points
Totalling of points	2:25 - 2:30	(possible 75 points)
Options/Compulsory Lesson	2:30 - 3.00	

70 POINTS EARNS AN 'OPTION – REWARD TIME' IN THE AFTERNOON

If a pupil has earned insufficient points then he /she will attend a period of time in consequence and repair (C&R) This is the consequence for not achieving the points for options. It is a time to reflect, repair and accept the consequences to have a fresh start.

All pupils, but in particular the KS1 pupils, are able to have visual reminders which compliment the points system in KS2, but helps the children to have a clearer understanding of both their positive and negative choices throughout the school day.

OPTIONS

70 points earns the pupil an 'Option' or choice in the afternoon.

Each pupil's points are counted up towards the end of the day and if the pupils have received 70 points or above, they are able to join in the option sessions offered at the end of the afternoon.

The options are activities of value to the children e.g. various games activities, art and craft, design technology, computers etc

COMPULSORY LESSON (comp)

However, if a pupil has earned insufficient points, then he /she will attend the 'compulsory ' lesson instead. He /she will work on an individual folder of work which will include individual pieces of work appropriate to the pupil concerned.

Children will be given the opportunity to earn their way out of a compulsory lesson through a 'five tick' system and the discretion of the teacher.

69 = 5 MIN xxx TIME

68 = 10 MIN xxx TIME

67 = 15 MIN xxx TIME

66 = 20MIN xxx TIME

65 = 25 MIN xxx TIME

Pupils with 65 points or less will do not earn or have any Reward Time and therefore should be guided back to the classroom. Pupils who do have some C&R to do will not be allowed to join outside/hall activities, cooking or snooker in order to avoid disruption but will be welcome to join any other of the options that are on offer after they have completed their work.

BONUS POINTS

The bonus boxes are a way to encourage and celebrate the pupils' success. The children are able to choose small rewards to take home, (pens, pencils, colouring books, cars, bubbles, footballs).

The system encourages the children to make right choices as negative/ inappropriate behaviours have consequences, and a fine may be applied and the child would lose bonus points for certain behaviours. It also encourages the children to save and develop a sense of responsibility. They learn that their actions and behaviour has consequences both positive and negative. When a child reintegrates, work is carried out to introduce them to their school's systems.

CONSEQUENCES AND FINES

Area / Behaviour	Examples	Fine / Consequence
Unsafe Behaviour that puts other people at risk of harm. (Physical or emotional)	Hurting, damaging, spitting, absconding, malicious name calling, bullying, racism etc.	Deduction of 50 bonus points To remain inside on activities for 1 play / repair work to build trust. Staff to discuss further if continues. High risk & Persistent offences could mean 1:1 with SLT / Parent in school. Giving 40 to the other person – think this needs updating.... Helping the children to show how they are sorry/ want to do things better is more valuable...discuss
Verbal aggression / threatening staff or other children.	Name calling, making threats to hurt physically.	Deduction of 50 bonus points. To build trust with ??
Swearing or inappropriate language and phrases.	Rudeness to staff. Using a shouting voice. Swearing or disrespectful words and actions.	- Deduct minimum of 20 bonus points depending on level. Maximum of 40.
Damage to any property		Deduct generic 30 bonus points for damage. Then apply a fine based on the cost of the object. E.g. Pencils – 20 bonus points Tables, furniture, chair throwing etc. deduce – 50. Display damage – 50.
Refusal to use time out as a strategy.	Staff having to physically intervene and escort child to time out.	+ 10 bonus points for children who use time out as a strategy. + 10 bonus points for all the children who ignore. Deduct at least -30 for escorted time out.

If there is a particular issue in school e.g. damaging displays the teachers / TA's will discuss with the children what should be an appropriate fine and then agree this to prevent further actions taking place and in order for the pupils to realise the consequences for their actions.

At all times this system is reviewed and adapted to meet the individual needs of all the pupils. It is applied consistently by all staff which ensures the effective running of the school and ensures behaviour is of a high standard.

Full Name of Pupil _____

Behaviour Target : I will ...

Term: _____ Week : _____

Monday		Time Out Record ETO / STO / DTO / RPI	Rules and Expectations	Safe & Area	Respect for all and everything	Completing wk to a high standard & in time	Achieving Target	Total	Bonus Points			
DATE:									Points	Fines		
Taxi pm	5											
Taxi am	5											
Registration	5											
Lesson 1	10											
Lesson 2	10											
Lesson 3	10											
Lesson 4	10											
			Playtime (5)	Lunch (5)	(5) Lunch Play	Meeting (5)		75	Total Bonus Points to carry over			
Options Choice							Good Day's Running Total					
Comments on the Day MONDAY							DAILY RUNNING TOTAL					
							ETO	DTO	STO	RPI/SI	DAMA GE	HURT

Tuesday		Time Out Record ETO / STO / DTO / RPI	Rules and Expectations	Safe & Area	Respect for all and everything	Completing wk to a high standard & in time	Achieving Target	Total	Bonus Points			
DATE:									Points	Fines		
Taxi pm	5											
Taxi am	5											
Registration	5											
Lesson 1	10											
Lesson 2	10											
Lesson 3	10											
Lesson 4	10											
			Playtime (5)	Lunch (5)	(5) Lunch Play	Meeting (5)		75	Total Bonus Points to carry over			
Options Choice							Good Day's Running Total					
Comments on the Day TUESDAY							DAILY RUNNING TOTAL					
							ETO	EDTO	STO	RPI/SI	DAMA GE	HURT

Wednesday		Time Out Record ETO / STO / DTO / RPI	Rules and Expectations	Safe & Area	Respect for all and everything	Completing wk to a high standard & in time	Achieving Target	Total	Bonus Points	
DATE:									Points	Fines
Taxi pm	5									
Taxi am	5									
Registration	5									
Lesson 1	10									
Lesson 2	10									
Lesson 3	10									
Lesson 4	10									
			Playtime (5)	Lunch (5)	(5) Lunch Play	Meeting (5)		75	Total Bonus Points to carry over	

Options Choice		Good Day's Running Total
Comments on the Day WEDNESDAY		DAILY RUNNING TOTAL
	ETO	DTO
	STO	RPI/SI
	DAMAG E	HURT

Thursday		Time Out Record ETO / STO/ DTO / RPI	Rules and Expectations	Safe & Area	Respect for all and everything	Completing wk to a high standard & in time	Achieving Target	Total	Bonus Points	
Taxi pm	5								Points	Fines
Taxi am	5									
Registration	5									
Lesson 1	10									
Lesson 2	10									
Lesson 3	10									
Lesson 4	10									
			Playtime (5)	Lunch (5)	(5) Lunch Play	Meeting (5)		75	Total Bonus Points to carry over	

Options Choice		Good Day's Running Total
Comments on the Day THURSDAY		DAILY RUNNING TOTAL
	ETO	DTO
	STO	RPI/SI
	DAMAG E	HURT

Friday		Time Out Record ETO / STO/ DTO / RPI	Rules and Expectations	Safe & Area	Respect for all and everything	Completing wk to a high standard & in time	Achieving Target	Total	Bonus Points	
Taxi pm	5								Points	Fines
Taxi am	5									
Registration	5									
Lesson 1	10									
Lesson 2	10									
Lesson 3	10									
Lesson 4	10									
			Playtime (5)	Lunch (5)	(5) Lunch Play	Meeting (5)		75	Total Bonus Points to carry over	

Options Choice		Good Day's Running Total
Comments on the Day FRIDAY		DAILY RUNNING TOTAL
	ETO	DTO
	STO	RPI/SI
	DAMAG E	HURT

CERTIFICATE	
ADDITIONAL REWARDS	
LETTERS HOME	
REPLY SLIPS RECEIVED	

WEEKLY TOTALS						
ETO	DTO	STO	RPI/SI	HURT	DAMAGE	SWEAR

