



## **Stepping Stones (Short Stay) School**

### **Policy for Promoting Fundamental British Values through Spiritual, Moral, Social and Cultural Provision**

#### **Mission Statement**

#### ***“A Can Do School”***

**Stepping Stones is a welcoming place where children come first. Children learn in a happy, safe school where values are at the heart of everything we do.**

#### **RESPECT – KINDNESS-TOLERANCE- TRUST**

- We provide an Outstanding education.
- Children know they are valued and safe.
- Our curriculum enthuses, engages, stimulates and encourages a love of learning.
- Children explore and investigate to develop inquisitive minds.
- Our staff find and nurture each child’s strengths.
- Staff teach children to approach challenges and develop resilience.
- Our inclusivity develops the unique qualities of every child.
- Staff empower children to believe in themselves to achieve their full potential.

**Through consistency of approach and high expectations all our pupils make exceptional progress academically, socially, emotionally and behaviourally.**

## 1. Introduction

- 1.1 Staff and Governors at Stepping Stones Primary School understand the responsibility they have to promote the spiritual, moral, social and cultural (SMSC) development of pupils and of society as set out in Section 78 of the Education Act 2002. This extends to promoting mental and physical well-being. Through ensuring pupils' SMSC development, the school demonstrates its active promotion of fundamental British values.
- 1.2 This policy sets out how Stepping Stones Primary School meets requirements and actively promotes British values as part of its wider SMSC curriculum. It is based on the document *Promoting fundamental British values as part of SMSC in schools*.

## 2. Definitions

- 2.1 Fundamental British values are known to be;
- i. democracy,
  - ii. the rule of law,
  - iii. individual liberty,
  - iv. mutual respect,
  - v. tolerance of those with different faiths and beliefs

## 3. Aims and Values

- 3.1 Stepping Stones Primary School has the following statement as our Aim for delivering Values Education:

At Stepping Stones it is our aim to raise standards by promoting a school ethos which is underpinned by core values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

*We nurture positive moral, social, cultural and spiritual values within an environment of equality, courtesy and mutual care and respect.*

## 4. Everyday Practices

- 4.1 Daily whole school meeting and the general management of teaching and learning promote the school's *Aims and Values*. The school's core values of **Respect, Trust, Kindness and Tolerance** are central to the school's strong ethos of mutual care and respect.

- 4.2 Effective relationships throughout the school promote courtesy, teamwork, respect and cooperation.
- 4.3 Wide-ranging experiences outside of the classroom promote the need for pupils to assess and manage risk and increase independence, explore significant historical and cultural places and events and value the rule of law.
- 4.4 The Lancashire Religious Education Syllabus delivered by the school encourages pupils to have regard for people of all faiths, races and cultures and to gain knowledge and understanding of differences and similarities so as to develop respect for and tolerance of others.
- 4.5 Pupils understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. In the same way, all the people that work and learn in our school know what is 'right' and 'wrong' for our school and must follow the school 'rules'. The school's ethos, communicated to parents as *Values*, support the rule of English civil and criminal law.
- 4.6 By actively promoting the values, opinions or behaviours in school may be challenged if these are contrary to fundamental British values. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. Policies for Equal Opportunities and Race Equality support this.

## 5. SMSC Provision

Through its provision of SMSC, Stepping Stones Primary School:

- 5.1 enables pupils to develop their self-knowledge, self-esteem and self-confidence, select challenging activities, respond promptly to feedback from peers and adults, teach others (*Reading Buddies*), lead others (*School councillors*), perform to others (Summer fair), experience educational visits , have a voice in school (electing School Council, nominating adults who can help them)
- 5.2 enables pupils to distinguish right from wrong and to respect the civil and criminal law of England through providing time to explain and reason with children behaviour that is acceptable and unacceptable to the well-being and happiness of others.
- 5.3 encourages pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely through adopting a consistent whole-school approach to managing and rewarding behaviour ('points and bonuses', class rewards), organising charity event and 'signing' a *Home-School Agreement*;

- 5.4 enables pupils to acquire a broad general knowledge of and respect for public institutions and services in England through topics such as *People Who Help Us*, take part in a careers day
- 5.5 promotes tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures through teaching and learning across many areas of the curriculum as well as in Religious Education: traditional tales from Europe and Australia (English), significant artists (Art), India (P.E., Geography, R.E.).
- 5.6 encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England through electing *School Council* representatives using a ballot box.

## **6. Understanding and Knowledge Expected of Pupils**

As a result of SMSC provision, pupils (at an age-appropriate level) at Stepping Stones Primary School acquire:

- i. an understanding of how citizens can influence decision-making through the democratic process;
- ii. an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- iii. an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- iv. an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- v. an understanding of the importance of identifying and combatting discrimination.

## **7. Monitoring and Review of this Policy**

- 7.1 This Policy was written in May 2017 and will be reviewed in May 2018. The implementation of the policy will be monitored by all governors through the Headteacher's Report and through governors' interviews with pupils.

## **8. Associated resources**

- 8.1 Prevent Strategy 2011: <https://www.gov.uk/government/publications/prevent-strategy-2011>
- 8.2 Teachers' Standards: <https://www.gov.uk/government/publications/teachers-standards>
- 8.3 Equality Act 2010 Advice for Schools:  
<https://www.gov.uk/government/publications/equality-act-2010-advice-for-schools>

STEPPING STONES PRIMARY SCHOOL Policy for Promoting Fundamental British Values ~ to be reviewed May 2018