

## Curriculum Mapping - 2018-2019

All classes to use KLIPS and curriculum coverage document to track the coverage and learning skills across the year.

Over the 2 years – the elements below must be covered – the flexibility is in the theme / topic and discretion to when to teach.

The curriculum coverage document **will be highlighted** to show the 'broad and balanced' curriculum offered. This will enable teachers to ensure that a child through placement develops a wealth of knowledge, skills and understanding of all subjects which they can apply across the whole curriculum.

### The ORCHARD CLASS

English	Maths	Science	Computing			
<i>English units to be chosen based on the theme, continuing to ensure the texts used link to the theme and cover a range of non fiction, fiction and poetry which is pitched and the appropriate level and maturity of the class. Y</i>	<i>A PUMA maths assessment identifies gaps in learning. Teachers should use Lancashire planning materials and support to map out the curriculum which meets the needs of the cohort and secures progress from their starting points. Ensuring key skills are acquired. (timetables, number facts, mental maths skills etc.)</i>	ONGOING (y5/6) A change over the year	<b>Computer Science</b>	<b>Digital Literacy</b>	<b>Information Technology</b>	
		Y5 – Earth and Space	Programming	Online Safety	Create, Manage and manipulate digital content Text & Images	
		Y5 – Forces effects on movement				
		Y5 Lifecycles in animals and plants – David Attenborough				
		Y5 – Materials reversible and irreversible change	Simulations and modelling / IT Data Handling	Digital research – searching	Images, video and animation	
		Y5 materials and properties (theme week) – Testing properties				
		Y6 – animals including humans and growth – exercise and circulatory system				
		Y6 – Evolution an inheritance / adaptation / survival				
		Y6 – Light (sources, reflections, shadows)				Sound
		Y6 – Famous scientists and their contribution to the world.				
Y6 – Electricity		Data Handling				

Subject	SUGGESTIONS & Key Learning
Geography	UK cities and countries, World Food – where does food come from – trade and export/ import Amazon (contrasting region) World countries and key features – research Human Geography – land use and economic activity OS map work.
History	Viking / Anglo Saxons / Leisure and Entertainments history since 1066, Ancient Greece / WW2 – growth economy politics?
Art and Design (Max 3 per year)	ONGOING – exploring and developing ideas / Evaluating and developing work / Drawing Units – digital media , painting, printing, textiles, 3D, Collage
Design Technology	ONGOING – Design, Make, Evaluate (Skills) Units – food, textiles, structures, mechanical and electrical systems and ICT
PSHCE	PSHCE scheme of work is currently under review in line with school requirements and the core coverage required for the transient nature of the school. Covering – online safety, all about me, bullying, medicines, safety, stranger danger, people who help us, feelings, emotions - See key learning overview.
PE	Broad and balanced including – Dance, Games, gymnastics, outdoor and adventure
Music	Children must be – performing, listening, creating throughout the whole year. Musical elements to be taught – pitch, duration, dynamics, tempo, timbre, texture, structure
RE	See ME for RE SoW and yearly questions - 3 Christianity Units & 3 units of other religions.

