**Stepping Stones Referral Form **

**For**

**Intervention**

**From Our Outreach Support Team**

Name of Child:

School:

Contact Number:

****

Date of Referral:

Date OST Responded (to be completed by SS staff):

|  |  |  |  |
| --- | --- | --- | --- |
| **Child’s Name**: | **D.O.B**: | **Year Group**: | **MALE**  **FEMALE** |
| **UPN NUMBER**: | **ETHNICITY**: | **SCHOOL NUMBER**: |  |
| **FIRST LANGUAGE**: |  | **SEN STAGE**: |  |
| **SCHOOL**: | | **Previous schools/Reason for change**: | |
| **SCHOOL PHONE NO**: | |
| **Number of days exclusions**: | | **Head Teacher’s Name**: | |
| **Class Teacher’s name**:  **Email**: | | **SENCO’s name**:  **Email**: | |

|  |  |  |
| --- | --- | --- |
| **NAME OF REFERRER**: | **POST**: | **CONTACT NUMBER & EMAIL**: |

What are the child’s strengths? (Please bullet point)

What are the specific behaviours which have led to this referral? (Please bullet point)

What support has been implemented to date? (Please bullet point).

Eg: in class support, one to one withdrawal, interventions, mentoring, social skills groups, counselling, following a behaviour plan, pastoral support plan and/or IEP. *Please detail the nature, duration & outcomes of the support and attach evidence.*

What strategies have worked so far? (Please bullet point)

EXTERNAL AGENCIES INVOLVED

How have external agencies been involved? Eg: CAMHs, Education Psychologist, Social Care, Speech & Language. (Please indicate nature of involvement, names, dates & contact numbers)

**Prioritise the 3 BEHAVIOURS OF CONCERN the student gets involved in [1 worst, 2, 3 etc]:**

|  |  |  |
| --- | --- | --- |
| **Threatening Behaviour to Staff** | **Verbal Abuse to staff** | **Verbal Abuse to Peers** |
| **Threatening Behaviour to Peers** | **Physical Aggression to Peers** | **Self Harming** |
| **Physical Aggression to Staff** | **Absconding from the Classroom/School Building** | **Persistent Classroom Disruption** |
| **Damage to Property** | **Truancy** | **Theft** |
| **Racism** | **Behaviours/language of a sexual nature not conducive to child’s age** | **Bullying** |
| **Depressed** | **Running out of classroom or building** | **Difficulty focusing on learning** |
| **Other** | | |

**If the child has been diagnosed with any of the following, please provide dates and person who completed diagnosis and attach copy of paperwork**

|  |  |  |
| --- | --- | --- |
| **DIAGNOSIS** | **TICK** | **Name & Date** |
| **ADHD** |  |  |
| **ASC** |  |  |
| **ODD** |  |  |
| **CONDUCT DISORDER** |  |  |
| **ATTACHMENT/EARLY TRAUMA** |  |  |
| **EDUCATIONAL SUPPORT e.g. DYSLEXIA, READING RECOVERY** |  |  |
| **SPEECH & LANGUAGE** |  |  |

**Academic Levels**

|  |  |  |
| --- | --- | --- |
| **Reading** | **Writing** | **Maths** |

**OTHER**

|  |  |  |  |
| --- | --- | --- | --- |
| **Child Protection (please indicate)**  **YES**  **NO**  **Child In Need Plan (please indicate)**  **YES**  **NO** | **Looked After Child – state Authority that has responsibility** | | **Eligible for PPG (please indicate)**    **YES**  **NO** |
| **Attendance percentage since September (From SIMs)**: | | **Number of Fixed Term Exclusions in this year group**: | |

|  |  |
| --- | --- |
| **Name and relationship of adult with Parental Responsibility**: | **ADDRESS**: |
| **Home Telephone**: | **Mobile**: |
| **Parental permission given to receive SS support, including ‘thrive’ approach**:  **YES**  **NO** | **Parental permission given to share information with SS**:  **YES**  **NO** |

Stepping Stones – Referral Criteria

*Please ensure you have provided all of the information below before submitting your referral form*

Tick to Confirm

|  |  |
| --- | --- |
| 1. The child is on the school SEN register. |  |
| 1. A range of strategies has been used to address the child’s needs. |  |
| 1. Individual plans (IEP, PSP &/or behavioural) are attached |  |
| 1. Evidence is provided that the parent or carer supports this referral. |  |
| 1. The child is now at risk of permanent exclusion. | YES NO |
| 1. **Copy of CAF attached** |  |
| 1. **Relevant Reports: e.g. EP, Speech & Language, CAMHS** |  |

Please return the completed form and accompanying documentation to:

Diane Sheron

Inclusion Manager

Stepping Stones PRU

Bowerham Road

Lancaster

Lancs

LA1 4HT

Tel: 01524-67164

Main contact

email: [diane.sheron@steppingstones.lancs.sch.uk](mailto:diane.sheron@steppingstones.lancs.sch.uk)

Please cc the following contact into your referral:

email: [a.shepherd@steppingstones.lancs.sch.uk](mailto:anne.shepherd@steppingstones.lancs.sch.uk)