



Financial Year	2018-2019
Number of Children on Roll (Based on April 2016- April 2017 Data )	48 Children
Number of Children eligible for PPG funding	Fluctuates through the academic year
	TOTAL TO DATE £5,115

Pupil Premium is additional funding provided to schools for supporting disadvantaged pupils to ensure they reach their full potential and educational inequality is reduced. Schools should use this money to boost results for the most disadvantaged pupils, as well as showing the impact of any intervention.

This funding is not ring fenced to any particular child, but is ring fenced for whole school interventions, staff training and support for this group of children.

There are three categories of children that qualify for pupil premium:

- Children eligible for free school meals or have been at any point in the last 6 years (EVA6)
- Looked after children (CLAs)
- Armed forces children (SPP)
- Children adopted from care in England (where parents have informed the school) (APP)

### Context

Stepping Stones is a Pupil referral unit. During the financial year April 2017-2018 49 children were admitted to SS, during the financial year.

Approximately 4% of the admissions between April 2017-April 20178 admissions were permanently excluded from their mainstream primary schools and 96% of pupils attended the school on referral placements to prevent them from being excluded.

Stepping Stones only receives the pupil premium funding for permanently excluded pupils or children singly registered to Stepping Stones, who are entitled to Free School Meals. We do receive the funding for CLA pupils if on single registration. The mainstream school holds the PPG for referral pupils. It is expected that prior to placement the school will have ensured all provision has been put in place to prevent the child from exclusion and that provision has been in place within mainstream to ensure progress is in line with or above age related expectations. Therefore there is no mechanism to recharge PPG to Stepping Stones.

Given the continual increase of referral pupils the projects for PPG continue to be low.

The school is based in Lancaster however covers the large district of North Lancashire. There are 119 primary schools within the districts served within varied social demographic areas.



Approximately 50 – 65 % of pupils that attend Stepping Stones are entitled to FSM. This is high in comparison with other schools.

All the children have special educational needs and the vast majority are social, emotional and mental health difficulties. At present approximately 80% move on to special school provision and 20% reintegrate to mainstream provision.

The vast majority of pupils enter the school working significantly below age related expectations. However, the school ensures the gap is narrowed significantly before exiting the school.

The amount of PPG is determined by census data provided three times during the academic year.

### **Strategy for Pupil Premium expenditure (2018-2019)**

- To continue to ensure attendance is in line or exceeding national expectations.
- From entry improve pupil attendance in comparison to prior school attendance.
- To further train staff in understanding emotional regulation and how to implement effective strategies for children to be in a positive frame of mind for learning.
- To ensure that parents engage with school and access appropriate support in order for them to effectively support their child.
- To improve the provision for wave 2/3 intervention programmes and the delivery across school to secure further progress.



Potential Barriers to learning and progress.	Actions	Anticipated Expenditure	Actual	Impact to date
Poor attendance Home factors / organisational factors.	To reengage children in education following periods of disruption to their education.	£7,200	£7,200	The vast majority of children's attendance improves significantly through placement. ( See attendance overview)
Children exhibiting challenging behaviour and school refusal.	Analyse individual pupil attendance prior to placement and during placement.  To utilise 0.4 of family support worker time per week to target attendance and support for families who struggle to get their child ready for school etc.			The family support worker has been involved significantly with key families. The vast majority of these key children engage in education and this impacts on the progress they make. When attendance shifts and increases the children access more education and therefore progress is greater than when the child attended mainstream school.
<b>TOTAL</b>		<b>£7,200</b>		
	<b>Difference</b>	<b>-2085</b>		

We know our disadvantaged children and all groups of children are making good or better progress academically, socially, emotionally and behaviourally because:

- Attendance for all children improves whilst attending Stepping Stones.
- Fixed term exclusions are very low in comparison to their previous schools.
- They have consistency and access the full national curriculum.
- Assessment and progress data for all groups outlines that from entry to exit a child makes good progress which has accelerated in comparison to the progress they would make in mainstream education.