



**STEPPING STONES (SHORT  
STAY) SCHOOL  
ART POLICY  
2019**

## **Intention**

In Stepping Stones Short Stay School, the Creative Arts are a means of encouraging the creative, imaginative & practical skills necessary for observing, appreciating and learning about the world in which they live.

- Performing arts (theatre, music, dance, drama, storytelling, circus, mime)
- Visual arts, crafts & design (drawing, ceramics, painting, sculpture, textiles, printmaking, architecture).
- Literature (poetry, scriptwriting, journalism, storytelling).
- Media & multi-media (photography, film, video, web design).

Every child will experience the opportunity to develop as artists through the Arts Award at the 'Discover' and 'Explore' levels.

We aim, through their experience of the Arts Awards, for our pupils to develop creative and critical skills, set themselves challenges, explore the arts, share their achievements and gain a nationally recognised qualification.

Through the **teaching of Creative Arts** the intention is to:-

- engage with their education and enjoy the learning.
- increase experience and understanding of artists and cultural organisations.
- embrace new art forms and technologies.
- develop visual perception and extend children's understanding of how ideas and feelings are communicated in visual and physical form using different media and processes.
- develop visual & tactile skills associated with investigating and making in art+ craft+ design.
- investigate artistic elements within practical work & to develop a language of art for the purpose of discussion e.g. colour, texture, form, line, tone, pattern and shape.
- develop an appreciation of the richness of diverse cultural heritage, through the work of artists, crafts people and designers.

## **Implementation**

It will be implemented within a cross-curricular framework, including computer technology, involving a broad range of skills, competencies and areas of knowledge. It will enable children to investigate, make judgements, observe and be articulate & communicate through imaginative thought.

Health and safety regulations will be abided to through the Risk Assessments.

20 hours will be covered by each child to receive the 'Discover' Arts award. 25 hours for the 'Explore' award.

## **Impact**

We measure progress through individual KLIPs. This progress is recorded in the front of the 'Assessment Folders' – monitored regularly by subject leader.

Pupil Voice is gathered twice a year to inform teaching.

Arts Award presentations demonstrate progression of skills and pupil ability.

Each child will evidence their work digitally or in scrapbooks to share & celebrate their achievements with a designated governor/adult and have the opportunity to exhibit their work. The qualified Arts Award advisor within Stepping Stones will assess ongoing work by the pupils throughout the 3 terms and ensure work is validated appropriately from Trinity College, London.

Headteacher-----Date-----

Subject leader-----Date-----

Governors-----Date-----

Written March 2019

Review Date: March 2020

Art policy 2019 Diane Sheron