

STEPPING STONES

Short Stay School



British Values Policy

Fundamental British values are known to be;

- i. democracy,
- ii. the rule of law,
- iii. individual liberty,
- iv. mutual respect,
- v. tolerance of those with different faiths and beliefs

Reviewed and updated-March 2019

Anne Shepherd (Subject Leader 2019)

Intention:

We aim to provide our children with:

- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated and should not be the cause of prejudicial or discriminatory behaviour.
- an understanding of the importance of identifying and combatting discrimination.
- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;

Implementation:

British Values is an integral part of the whole school curriculum.

- Daily whole school meeting and the general management of teaching and learning promote the school's *Aims and Values*. The school's core values of **Respect, Trust, Kindness and Tolerance** are central to the school's strong ethos of mutual care and respect.
- Staff have access to the 'Linking Network' plans, a scheme of work for British Values.
- The Lancashire Religious Education Syllabus delivered by the school encourages pupils to have regard for people of all faiths, races and cultures and to gain knowledge and understanding of differences and similarities so as to develop respect for and tolerance of others.
- Visitors of different faiths in school share aspects of their lives to give the children an appreciation and respect for others' cultures.
- Pupils understand that all people living in England are subject to its law. In the same way, all that work and learn in our school know what is 'right' and 'wrong' for our school and must follow the school 'rules'. The school's ethos, communicated to parents as *Values*, support the rule of English civil and criminal law.
- Pupils acquire an appreciation of and respect for their own and other cultural traditions through the teaching and learning across many areas of the curriculum as well as in Religious Education: traditional tales from Europe and Australia (English), significant artists (Art), India (P.E., Geography, R.E.).

Impact:

Each class has an Evidence of progression book which is monitored by the PSHCE/British Values co-ordinator.

Updated: 5/03/19

To be reviewed March 2020

Updated 2019 – Anne Shepherd