

STEPPING STONES

Short Stay School



P.S.H.C.E. Policy

Reviewed and updated-March 2019

Anne Shepherd (Subject Leader 2019)

Intention:

We aim to develop the pupil's emotional, behavioural and social skills necessary to fully access the curriculum.

By building positive working relationships between children and staff all members of our School family are valued as individuals. They learn to see the need for:

- Keeping safe, incorporating on-line safety
- Displaying appropriate behaviour in whatever situation they find themselves in, displaying good manners and self-discipline
- Developing a healthy lifestyle.
- Preparing to play an active role as citizens
- Developing good relationships and respecting the differences between people
- Developing self confidence and self responsibility.

Implementation:

Personal, Social, Health and Citizenship Education is an integral part of the whole school curriculum and a high priority is given to directly teaching of ways in which children can manage their own behaviour.

Two sessions per week are dedicated to the direct teaching of PSHCE

The first session each week is based on the school's PSHCE scheme of work which has been adapted using the Lancashire PSHCE Scheme of Work. Each class focusses on key units relevant to our children each term. These units are: **Understanding of Self, Keeping Safe and Relationship and Sex education**. The remaining units on the scheme are covered in Themed Weeks e.g. Anti-Bullying, Healthy and Enterprise Weeks and also visits from outside agencies/visitors e.g. Faith worker, PCSO, NSPCC and Brook Advisory.

The second PSHCE weekly session focuses on these aspects and varies according to the needs of the group. These sessions are planned weekly and incorporate the teaching of the Zones of Regulation. During **circle time** sessions, the teaching of PSHCE and Values are merged.

Children and staff take part in a **daily meeting** where issues and concerns are raised and discussed, and the children are given opportunities and encouraged to develop strategies to solve problems and resolve conflicts.

A whole school circle-time is held once a week. Pupils are encouraged to reflect on and discuss PSHCE issues and relate these to the important 'Value' of the week.

There are 5 daily opportunities to award pupils for rule following, appropriate speaking, completion of tasks and achievement in relation to their individual behaviour targets.

Impact:

- Each class has an Evidence of progression book which is monitored by the PSHCE co-ordinator.
- Individual pupil behaviour files highlights patterns of behaviour showing areas of concern and progress.
- The individual pupil's IEP which details specific priority targets, strategies, and success criteria is reviewed every six weeks.
- Thrive assessments are carried out every 6 weeks on those children who were assessed on entry to Stepping Stones (see Behaviour Policy)

Updated: 5/03/19

To be reviewed March 2020