



# SUMMER TERM CURRICULUM AND LEARNING POLICY

APRIL 2020

UPDATED 9<sup>TH</sup> JUNE 2020 (ADAPTED FROM HOME LEARNING POLICY – APRIL 2020)

Rational

*Following the Government’s decision for schools to close to the vast majority of children, we have put a wide range of learning packs for parents to work through at home.*

*From 1<sup>st</sup> June 2020 more ‘vulnerable children’ and children with Educational Health Care Plans will begin returning to school, pending risk assessment.*

*We have therefore established two teams*

<b><i>In School Provision</i></b>	<b><i>Home Learning Team</i></b>
<b><i>Bubble 1 – Led by Mark Edwards</i></b>	<b><i>Ally Wallace</i></b>
<b><i>Bubble 2 – Led by Kirstie Hunter</i></b>	<b><i>Katie Greenwood</i></b>
<b><i>Both teams are supported by teaching assistants.</i></b>	

## **SUMMER 2<sup>nd</sup> Half THEMES**

*The curriculum themes will remain the same for both in school provision and the home learning packs.*

	<b><i>Themes</i></b>	<b><i>Additional Challenges</i></b>
<i>Week 1</i>	<i>Superhero’s</i>	
<i>Week 2</i>	<i>Weather and Outdoors</i>	<i>Reading Challenge</i>
<i>Week 3</i>	<i>Where in the World</i>	<i>Number Challenge</i>
<i>Week 4</i>	<i>The Seaside</i>	<i>Sports Day</i>
<i>Week 5</i>	<i>Patterns</i>	
<i>Week 6</i>	<i>Animals</i>	

## **Home Learning Curriculum and Learning in School (June 2020)**

All the children will be on a personalised curriculum. The children in school will have this supplemented by Outdoor Learning Activities that consolidate a wide range of skills and curriculum areas.

Activities will be linked to the Themes set above.

Each child will be provided with a Learning Board for English, Math's and Foundation Subjects. (This may be on one sheet)

Home Learning packs are set dependent on the level of engagement from the child / family.

*We are also providing a range of online resources to supplement and support the home learners which are also used within school.*

*All pupils have access to purple mash where teachers can provide directed work online.*

- *Activ Learning (Free trial which includes access to reading books and a range of learning across the curriculum)*
- *Parents have been recommended to sign up to Oxford Reading Owl – to access ebooks.*
- *Discovery Education has been set up for each child.*
- *Mathletics*

***Next Steps - From the week commencing 15<sup>th</sup> June 2020 we will also be contacting several children / families and offering Microsoft Teams 1:1 sessions with a key adult. The focus of this will be to re-engage children in their home learning tasks, consolidate task and support Y6 children with transition.***

### **OUR INTERIM CURRICULUM INTENTIONS**

Intentions

- To provide a more structured approach, which aims to support the transition back to school when this time arises.
- To ensure consistency in a thematic approach across year groups / class groups which would aid a transition back to school (when the time arises)
- To have a shared theme across the class as a focal point when returning to school.
- For each child to have a learning journal where we can track and create a memory book of the time the children had to stay at home or the changes in school.
- To utilise the outdoor space and develop an outdoor practical curriculum which supplements the learning activities within the classroom.

## Implementation

- The set themes are going to be in place for the Summer Term (2<sup>nd</sup> Half) and reviewed for the Autumn Term transition plans.
- Every week the class teacher will create a My Learning Board that will be supplemented with a foundation subject board.
  - The tasks on these boards have reduced for some families where they have not been able to engage in the learning.
  - They mainly focus on key skills e.g. spelling, reading, number work etc.

No activity would require more than 20- 30 minutes.

Every MONDAY the learning boards and resources will be ready for the week ahead.

Teachers in school are given 45 minutes Planning and Prep daily- This is for resourcing, completing boards, liaising with their class and commenting on any work posted on dojo/ purple mash etc.

The home learning team are responsible for resourcing the home learning packs and prepping activities – all of which are sent to their line manager teacher. These are passed on to a member in school to make up the learning packs. There may be times where activities are backed up with a learning video etc.

The team on duty will start making up the packs ready for Wednesday delivery.

The packs will be distributed every Wednesday via a contactless delivery or left within the class base that the children are attending.

When the work is returned to school – the pack will be left for 24 hours before opening. It will then be collated and put into a child's file.

## Use of Video Clips

Alongside this we are continuing to use video clips e.g. staff reading a story, sharing some learning, setting new challenges, zones of regulation and calming activities, weekly celebration videos etc. These video clips are shared via YouTube. The link is unlisted therefore only people we provide the link to can see the clip.

We will share the link via Class Dojo and email to parents who do not use the app.

The video clips will also be shared in the Class Bubbles. The Bubble teams are encouraged to do the activities set on the video clips in school and share with the team etc.

(See Use of You Tube Video – Policy and Guidance)

## Down Time at Home

All staff will also be promoting 'down time' play time and relaxing activities. We are not expecting a full day of learning. Learning tasks should be for 20 min max and therefore approx. 1-2 hours per day. This can be balanced over the day or focus on learning in a morning and relaxing in the afternoon. We are promoting creative and outdoor activities for families at home which include family cooking, walks, gardening, junk box modelling, board games etc.

The weekly calls will continue to monitor well-being in the household, offer virtual guidance, support and talk through learning tasks. Call logs to be sent to SLT each week; concerns to continue to be shared with Senior Leaders promptly, in order for issues to be followed up if required.



## Outdoor Learning (In School)

During the Summer term we will be developing our Outdoor Learning Activities. The children that are attending school will carry out a range of incidental learning activities through utilising the outdoor space.

This approach will supplement the curriculum provision within the class and support the learning intentions that are addressed on the personalised learning boards. The outdoor learning will also promote social, emotional, moral and cultural learning opportunities.

The Home Learning team are responsible for researching outdoor learning activities, planning the sessions and sending the information on a lesson plan format (provided) to their line manager teacher.

## Expectations and Next Steps

We continue to maintain contact with our families and children both in school and at home. We have dedicated staff working to maintain contact and provide learning, which consolidates skills and provides opportunities for creativity.

We are monitoring the home learning tasks and engagement and continuing to support parents in 'keeping the momentum going'.

We are providing the parents and children with all the resources they require to complete the tasks. E.g. craft packs, learning materials etc. We are also exploring the use of technology and how we can ensure our families have access to the technology required.

**As from Monday 15<sup>th</sup> June 2020 we are offering 1:1 Microsoft Teams sessions (once weekly) with a key adult – to discuss worries, anxieties, learning and support ‘ keeping the momentum going’.**

**(Please read MICROSOFT TEAMS Guidance for staff and families)**

**Teachers will ensure their choice boards are on the website and ready for resource making on Mondays.**

**All learning videos to send to [k.hunter@steppingstones.lancs.sch.uk](mailto:k.hunter@steppingstones.lancs.sch.uk) OR [head@steppingstones.lancs.sch.uk](mailto:head@steppingstones.lancs.sch.uk)**

**In conjunction with Remote Learning Use of YouTube as a teaching and learning contact point – guidance.**

**COMPLETED 10<sup>TH</sup> JUNE 2020**

**TO BE REVIEWED JULY 2020**

