



STEPPING STONES OUTREACH ENABLING INCLUSION TO PREVENT EXCLUSION NEWSLETTER APRIL 2019-APRIL 2020

The Outreach Team continues in its commitment to supporting schools in enabling inclusion and therefore maximising learning opportunities across the school day.

In order to ensure that the outreach service remains available for mainstream schools, for the purposes of support, guidance, advice and training, all schools purchased the Universal Offer as part of the **Service Level Agreement (SLA)**. This enabled schools to access packages from the Outreach Team, placements provided by the school, phone support at any time, access to the extensive library of resources, attendance at the 6 Behaviour Surgeries held within the 3 Districts and 10% discount to the training packages.

FLEXIBLE, BESPOKE SUPPORT was provided across the 119 schools within the 3 districts. Stepping Stones accommodated the needs of each district, creating bespoke systems as requested by each District group. 67 children within 40 schools were supported throughout the year. Unlike previous years, this support was largely for children at very high risk of permanent exclusion, rather than early intervention as in previous years. 48 of these children have remained in their mainstream placements. Schools purchased 45 silver packages, 1 gold, 107 consultancy hours, and training for 166 staff. 100% of schools reported that the reports provided were very helpful. *"We are really grateful for the fantastic support we received", "The team were expert in identifying needs, were very accessible, responsive and helpful."*

100% of parents and carers reported that they found the recommendations within the reports and the support they received as very helpful. *"**** now feels safe in school. He calms down a lot quicker and now responds to me and the family", "The report has helped *** be happier at home and he is co-operating more."*

WORKING IN PARTNERSHIP WITH The Children and Family Well Being service and CAMH's Early Intervention Workers have attended training and upheld dialogue to support a consistent approach from all services.

TELEPHONE SUPPORT has been provided which preceded silver packages. However 30 telephone support calls which helped settle the child, requiring no further input, were provided over the year.

TRAINING has been varied and tailored to each school's specific need. 184 staff from 36 schools, 2 high schools, CAMHs workers and workers from the Children & Family Well Being Service have received training from the Outreach manager: The training focus has been:

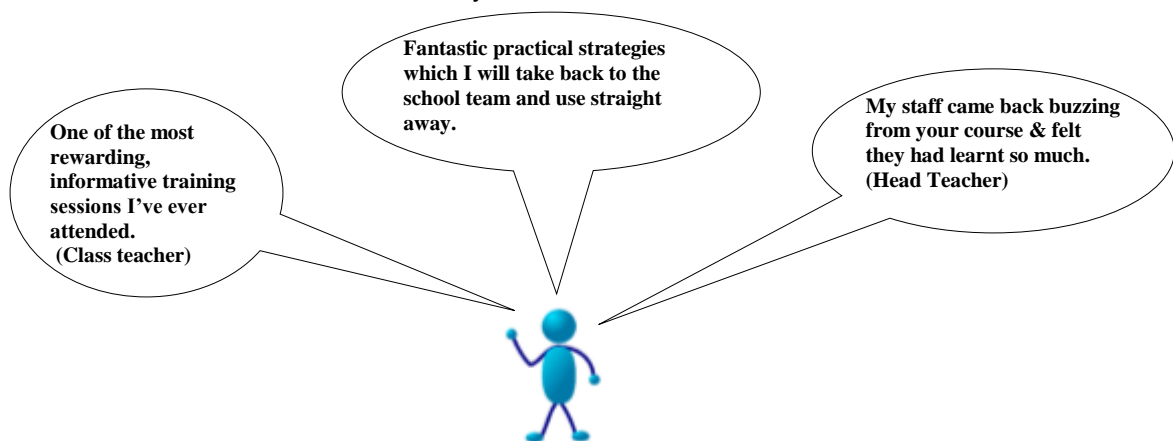


Understanding & supporting ACEs and Attachment & Strategies to Support
Understanding & supporting ASC/ADHD & Strategies to Support
Managing Behaviour to Enable Inclusion
Supporting the KS1 Child to Enable Inclusion
Supporting Behaviour at Lunchtimes

Training has been delivered in a variety of packages according to the needs of the school:

8 half days
4 staff meetings
1 twilight
1 midday

Training feedback has been 100% 'Excellent' or 'Very Good'.



BEHAVIOUR SURGERIES were adjusted to accommodate those schools within Districts 2 and 4 who found it too far to travel to Stepping Stones. Therefore 2 surgeries were allocated to each area. They provided an opportunity for school staff to discuss vulnerable pupils, look at and borrow from the resource library and network and support one another. *"A valuable opportunity to share & discuss behavioural issues with knowledgeable experts."* (Class teacher/SENCO).

Our last surgery of the financial year is at 4.15 on Wednesday 18th March in District 4 at Kirkham St Michaels' CE Primary.

REFERRAL PLACEMENTS AT STEPPING STONES have been accessed by 21 pupils from 18 mainstream schools.

NEXT STEPS:

- Ensure all schools are aware of the services provided by Stepping Stones Outreach team and to access the services as early interventions rather than as 'crisis' interventions. Strong data from previous years demonstrates that this has the most significant impact (Eg: 127 children supported over 12 months, 27 accessed placements, 100 remained in mainstream).
- Develop further CPD for all school staff and create training for parents to support ADHD, ASC and ACE's.

STEPPING STONES OUTREACH TEAM HAS RISEN TO THE CHALLENGES BUT HAVE ENJOYED AND HAD A SUCCESSFUL FIRST YEAR AS A COMMISSIONED SERVICE. THANKS FOR YOUR CONTINUED USE OF THE SERVICE.

