



HOME LEARNING STRATEGY

SEPTEMBER 2020

Rational

As schools re-open and establish new ways of working it is crucial that we have a home learning strategy and procedures in place.

This will be implemented in the following cases

- ***A child has symptoms and is not in school awaiting a test result.***
- ***A child / family have to self-isolate / awaiting a test result.***
- ***A pod / school has been temporarily closed due to an outbreak and following Public Health England (PHE) direction.***

In order to keep the school open, we are following safe working practices, reducing the contact across school and being risk sensible i.e. following government guidelines regarding hygiene measures and social distancing.

Intentions

- To have a clear policy and procedures in place in the event of a child having to isolate; or school partial or full closure.
- To have a robust home learning programme in place.
- To continue to provide the best support possible for our children, families and staff.

Implementation

- Home learning is ready to go and in place in school, in the event of disruption to a child's school education.
- Initial home learning packs to be in place.
- My Learning Board – a two-week theme to be in place in each class.
- Online teaching delivered by key staff from within the school.

	1-3 children are off pending test results / isolation	A bubble / pod close	Whole School Closure
Contact with school adult	A Teaching Assistant from their class will make daily contact if child is well.	Each child has been allocated a key adult / back up key adult. The key adult will make telephone contact to arrange online teaching sessions and talk through the process with parents. The aim is to provide online teaching sessions 3-5 times per week per child. <i>*Please note our staff may also be caring for their children who may also be isolating. Please be patient and respectful whilst we organise support and video calls.</i>	
Staff Illness		<i>A back up staff team will provide support (if staff are fit and well to deliver online learning)</i>	<i>The support will be dependent on staff health e.g. If a large number of staff are presenting with COVID-19 then the support may not be to the extent we outline below. Children will be reliant on paper packs and online learning links i.e. Lexia and Mathletics. This will only be until the staff are in a position to re-engage with the online teaching sessions.</i>
Work Expectation <i>(If fit and well or as soon as the child is well enough Monday - Friday)</i>	<ul style="list-style-type: none"> An individualised pack of work will be given to the parent / family. This will be supplemented with online learning tasks with their class teacher twice per week. Children should be accessing the key skills work on Lexia and Mathletics. 	<ul style="list-style-type: none"> Initially parent / carers / child will receive a 'interim' paper pack with key skills work that is differentiated to the child's ability. The class teacher will then set a 2-week topic linked to an area of the programme of study in the National Curriculum e.g. Romans, Guy Fawkes, Water, weather and climate, Rivers. (The teacher will use materials that will be accessed by your child online from https://classroom.thenational.academy/ and other recognised educational sources) Each child's work will continue to be differentiated. The teacher will have set work in the pack that can be done at home, and with the support of the teacher remotely. The key adult allocated to your child will have 3-5 online teaching sessions with them each week. 	
Platform to be used	The school will be using Microsoft Teams. All parent email addresses are to be kept up to date in order for video calls to take place.		

When COVID-19 lockdowns took place in March – June, initially the work set was relatively generic across each class. Children’s education is vital. We are aware that parents / carers are not teachers and it is hard to educate children at home.

However, in preparation for local lockdowns and outbreaks for Autumn 2020 onwards, we have to have a robust procedure and plan in place to ensure children can still receive some education whilst at home. In the DFE guidance it outlines the importance of ensuring a child’s education continues during a partial/full school closure. As a school we will do everything we can to support children and our families remotely.

Curriculum and Learning Support Materials

Following the lockdown, we have purchased the following resources for children to access both in school and at home. In the event of school closure or a child having to isolate we would expect parents / carers to continue to access these programmes online.

All pupils have access to:

- Purple Mash where teachers can provide directed work online.
- Lexia - <https://www.lexiacore5.com/>
- Mathletics
- Oxford Owl – reading

The class teacher will provide all log in details required and can monitor the child’s progress from their location.

Use of Video Clips

Alongside this the teacher may create their own video clip and share the link with the parents e.g. staff reading a story, sharing some learning, setting new challenges, zones of regulation and calming activities, weekly celebration videos etc. These video clips are shared via YouTube. The link is unlisted therefore only people we provide the link to can see the clip.

We will share the link via Class Dojo.

(See Use of You Tube Video – Policy and Guidance)

Down Time at Home

All staff will also be promoting 'down time' play time and relaxing activities, as we know many parents will need to continue to be working at home. We are not expecting a full day of learning. Learning tasks should be for 30 min max and we are asking for a minimum of 2 hours per day. This can be balanced over the day or focus on learning in a morning and relaxing in the afternoon. We are promoting creative and outdoor activities for families at home which include family cooking, walks, gardening, junk box modelling, board games etc.

The weekly calls will continue to monitor well-being in the household, offer virtual guidance, support and talk through learning tasks. Call logs to be sent to SLT each week; concerns to continue to be shared with Senior Leaders promptly, in order for issues to be followed up if required.

Expectations and Next Steps

We will maintain contact with our families and children whilst they are at home. We have dedicated staff working to maintain contact and provide learning, which consolidates skills and provides opportunities for creativity.

We will monitor the home learning and expect to see the work the child has done via the online meetings and on the return to school.

We will provide the parents and children with all the resources they require to complete the tasks. E.g. craft packs, learning materials etc. We are also exploring the use of technology and how we can ensure our families have access to the technology required.