



Financial Year	2020-2021
Number of Children on Roll (Based on Academic Year 2019-2020)	35 Children (LOWER DUE TO COVID-19)
Number of Children eligible for PPG funding	Fluctuates through the academic year Approx. 51%
ANTICIPATED INCOME	ANTICIPATED INCOME £15,480

Pupil Premium is additional funding provided to schools for supporting disadvantaged pupils to ensure they reach their full potential and educational inequality is reduced. Schools should use this money to boost results for the most disadvantaged pupils, as well as showing the impact of any intervention.

This funding is not ring fenced to any particular child, but is ring fenced for whole school interventions, staff training and support for this group of children.

There are three categories of children that qualify for pupil premium:

- Children eligible for free school meals or have been at any point in the last 6 years (EVA6)
- Looked after children (CLAs)
- Armed forces children (SPP)
- Children adopted from care in England (where parents have informed the school) (APP)

Context

Stepping Stones is a Pupil referral unit. During the financial year April 2019-2020 35 children attended placements during the academic year.

Approximately 33% of the children were single registered to Stepping Stones. 66% of pupils attended the school on referral placements to prevent them from being excluded.

Stepping Stones only receives the pupil premium funding for permanently excluded pupils or children singly registered to Stepping Stones, who are entitled to Free School Meals. We do receive the funding for CLA pupils if on single registration. The mainstream school holds the PPG for referral pupils. It is expected that prior to placement the school will have ensured all provision has been put in place to prevent the child from exclusion and that provision has been in place within mainstream to ensure progress is in line with or above age-related expectations. Therefore, there is no mechanism to recharge PPG to Stepping Stones.

The school is based in Lancaster however covers the large district of North Lancashire. There are 119 primary schools within the districts served within varied social demographic areas.



Approximately 50 – 65 % of pupils that attend Stepping Stones are entitled to FSM. This is high in comparison with other schools.

All the children have special educational needs and the vast majority are social, emotional and mental health difficulties. At present approximately 80% have an EHC plan.

The vast majority of pupils enter the school working significantly below age related expectations. However, the school ensures the gap is narrowed significantly before exiting the school.

The amount of PPG is determined by census data provided three times during the academic year.

Strategy for Pupil Premium expenditure (2020-2021)

- To continue to ensure attendance is in line or exceeding national expectations. (Especially on return to school post COVID-19)
- From entry improve pupil attendance in comparison to prior school attendance.
- To ensure that parents engage with school and access appropriate support in order for them to effectively support their child.
- To implement a range of programmes to provide 'catch up' support.



Potential Barriers to learning and progress.	Actions	Anticipated Expenditure	Actual	Impact to date
<p>Poor attendance Home factors / organisational factors.</p> <p>Children exhibiting challenging behaviour and school refusal.</p> <p>Challenging and complex behaviour presented due to social, emotional, well-being factors.</p>	<p>To reengage children in education following periods of disruption to their education including supporting the most vulnerable children and families back to school post COVID-19 closures.</p> <p>Analyse and support pupil behaviour through close home school partnerships.</p> <p>To utilise 1.5 days of family support worker time per week to target attendance and behaviour and support for families who struggle to get their child ready for school etc.</p> <p>Online – support to be established for key families to provide support for routines, structures, boundaries etc.</p>	1.5 days = £10,261	£10,261	
Children underperforming and requiring catch up / intervention programmes – monitoring and support for other staff.	To allocate a TA3 with high level of experience in providing support to assess, and support other staff in delivering programmes.	TA3 x 1 day per week £4,653		
Narrow the gap and provide targeted intervention that can also be used if home learning is required.	<p>Lexia Catch up – English programme to be purchased.</p> <p>TA to monitor the impact over the year.</p>	£3000	£3000	
TOTAL	Estimated expenditure	£17,914		



We know our disadvantaged children and all groups of children are making good or better progress academically, socially, emotionally and behaviourally because:

- **Attendance for all children improves whilst attending Stepping Stones.**
- **Fixed term exclusions are very low in comparison to their previous schools.**
- **They have consistency and access the full national curriculum.**
- **Assessment and progress data for all groups outlines that from entry to exit a child makes good progress which has accelerated in comparison to the progress they would make in mainstream education.**

Following the school involvement in the National Breakfast Programme which was funded for 2 years in April 2020 we will need to look at how to secure future breakfast provision. The impact of this has improved pupil concentration and approaches to learning. This has been extended until December 2020 following COVID-19 school closures.