

Remote Education at Stepping Stones School



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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local / national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days the child/ classes/ groups / children affected by a closure will be provided with a personalised work pack. The expectation is that parents / carers will work through activities set in the pack. The class teacher will make contact via Class Dojo and begin to upload learning activities to each child's page.

All of our remote learning will be bespoke to each child's needs and the families requirements e.g. working around several children in the house, IT skills etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a different curriculum remotely to that which we teach in school. For example, we will heavily focus on your child's individual needs and key skills in the core subjects. The teachers will aim to focus on 'gaps' in learning for each child.
- Every child will have a key adult allocated to them who will provide 1:1 teaching sessions on line at set times through the day, consolidation activities that need to be worked on independently.
- A personalised timetable will be provided weekly to each child with a balance of learning tasks, online learning and 1:1 learning with key adults.
- English and Maths will be directly taught 1:1 by a member of staff daily.
- Other curriculum area lessons will be provided in the pack of work / uploaded to the class dojo profile to work on with your child. This may require accessing lessons from other website links
- The class teachers will ensure the curriculum is as closely matched to what would have been taught in school as much as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | The teacher will set approx. 3 hours of learning per day for each child. KS1 children's learning will be broken up into short focussed sessions. KS2 children will be expected to complete more independent work and send evidence into the class teacher. Up to 4 hours per day. |
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Accessing remote education

How will my child access any online remote education you are providing?

Each teacher will provide parents / carers with a list of online sites that will be used.

Digital platforms such as Lexia, Mathletics, Purple Mash will all have individual pupil log in details which will be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide paper copies of all independent tasks that are needed and any resources and materials that are required through the period.
- We will seek to secure additional technology during a closure and will issue or lend devices that enable an internet connection (for example, routers or dongles). This may not be available for up to 5 days.
- Parents will be able to support evidence of work via Class Dojo to their class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Stepping Stones, we will use a combination of approaches to teach the children remotely. Please see the list below

- live teaching (online lessons) via Microsoft Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers which will be accessible via a shared youtube link)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Whilst we recognise how challenging it is to educate children at home, we will endeavor to provide as much live teaching sessions as possible and ensure your child is completing the independent activities and online resources.
- Parents / Carers must have their child ready and adhere to the proposed timetables in place.
- Children should be dressed appropriately ready for their online teaching sessions, parents must ensure they support these and are present.
- There is an expectation that children will be ready for their learning sessions and be fully completing the work that has been set. Parents / carers are responsible for managing their child's behaviour during the sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The pastoral family worker will maintain contact with key families throughout the week.
- Class teachers will contact their pupil's daily via Class dojo, Microsoft teams and telephone conversations.
- Class teachers will post on Class Dojo the activities for the day. Prior to remote teaching they will talk through the process with parents. Work submitted to the class teacher will be monitored.
- We will be doing a daily check in and monitoring attendance on Online Learning sessions with Teams. The teachers expect the work to be submitted through class dojo and will report to parents via telephone conversations.
- *SLT members will have conversations with parents to provide additional support if concerns arise.*

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Key adults and class teachers will provide feedback through Class Dojo e.g. comments; email via Purple Mash and verbal dialogue through Microsoft Teams
- When work is submitted feedback will be given within 24 hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will engage parents and child in the learning activities. We will ensure all work is bespoke to each child's needs and making work practical where possible.
- Additional 1:1 support may be provided though face to face session online.
- KS1 children will be provided with simple activities and the teacher will coach the parents as needed. All resources will be provided. Learning will be practical and consolidate key skills.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating the class teacher will continue to liaise with the child and family.

The approach offered will be bespoke to the child, link to their age, abilities and resources they have available.

KS1 – Children in KS1 will be provided with weekly work packs, they will be offered telephone calls and on-line teaching sessions if appropriate with a key adult. Families will receive a daily call from the key adult/ class teacher to see how things are going.

KS2 - Again depending on the age and abilities of the child the family will either receive a bespoke learning pack or a blended approach of learning pack, face to face online teaching and learning online. If appropriate the child may be video linked into the classroom so that they can continue on the same curriculum as their peers.

Contact will always be maintained and support offered.