

AUTUMN TERM

15TH NOVEMBER 2021

Values at Stepping Stones

The Value of the Week is Positivity

We are focusing on the value of positivity this week. The children join whole school circle time on a Monday morning where they are introduced to the value of the week, this is reinforced daily across the whole school day.

We work hard to teach the children about "A Can Do" Attitude and overcoming negative thoughts with positive ones. Through growth mindset teaching opportunities positivity is continually reinforced.

You can send in home nominations to your child's class teacher and celebrate their positivity at home!



Damage to school



Stars of the week receive a trophy to look after for the week, they are given special privilages for a whole week. The awards go to children that have demonstrated role model behaviour consistently.

Our Stars of the Week

Elm Class – Theo for showing positivity and determination with his learning.

Maple Class – Terry for another consistently positive week!

Oak Class – Kyle – for coping with changes in a positive manner.

Orchard Class – Harvey for supporting his peers in a positive way and demonstrating the Stepping Stones Values.

It saddens me to outline that we currently have a small number of children who are causing deliberate damage to school property. We understand that whilst a child may be dysregulated then accidental damage may occur. However, what we are reporting is deliberate and driven by work refusal and the children involved are quite aware of what they are doing.

Damage over the recent weeks has been...

- Drawing on walls
- Kicking walls, doors causing holes in plaster
- Breaking glass panels in doors
- Damaging the blinds pulling the cords out
- Ripping fabric sofas / benches / bean bags
- Pulling the lights our of the sensory room

All of this damage is causing a significant cost to school and the impact is on curriculum resources. The school need to purchase new IT equipment and an outdoor learning shelter for KS1, however we are now in a position where the damage is so significant that we cannot afford to replace the resources required. The school does not have the funds to keep replacing and repairing the damage.

As from today we will be expecting that parents / carers support the school as outlined in the home school agreements. Financial contributions need to be made from the children who are causing the damage. E.g. withholding their tuck shop money, using some of their pocket money, treat money to pay towards the repair costs.

