



## SPORTS FUNDING

2019 to 2021

Direct result of Sports Funding For the academic year

April 2020-2021 the school will receive £12,000 PE and Sport Premium Funding. We also have £10,941 remaining from previous year which has to be spent by 31<sup>st</sup> July 2021

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.

2. The profile of PE and sport is raised across the school as a tool for whole school improvement.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

4. Broader experience of a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

## Planned Expenditure of previous year allocation (Underspend due to COVID)

### 2019-2020 expenditure and carry forward. (To be spend by July 2021)

**Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator Action	Date	Cost	Impact on Staff	Impact on pupils
Provided extra support during coaching sessions to help enable challenge for all and CPD opportunities for a member of staff to observe specialist coaching.	March – July 2021	£990	Staff gaining additional ideas for playtime games and social games that can be followed up in IEP social time.	75% of the school cohort are participating in additional sports activities <ul style="list-style-type: none"> <li>•Provides a broad experience of a range of sports and activities which they have missed due to COVID</li> <li>•The coach engages some children who don't always join in in class</li> <li>•All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach</li> <li>•They provide high quality teaching in which the children engage in both traditional and alternative sports</li> <li>•Aids towards increasing pupil participation in competitive sport e.g. encourages them to join out of school clubs.</li> </ul>
Purchase and install outdoor gym equipment that can be used at play times, social times and in movement breaks.	July 2021	£9,511		To be added in Autumn term following the installation.
<b>TOTAL</b>		<b>£10,501</b>		

**Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole school improvement.

Key Indicator Action	Date	Cost	Impact on Staff	Impact on pupils
Purchase new PE equipment to enable Athletics teaching and the profile of PE to be raised across the school. Ensuring breadth of coverage	March 2021	£450	Staff can now deliver a more precise lesson with the aid of resources	<ul style="list-style-type: none"> <li>•Increases pupil participation in activities</li> <li>•Increases interest in sport and a healthy lifestyle</li> <li>•Contributes towards the engagement of all pupils in regular physical activity</li> <li>•Provides a broad experience of a range of sports and activities</li> <li>•Enables staff to deliver a more precise lesson with the aid of resources</li> </ul>
<b>TOTAL</b>		<b>£450</b>		

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Key Indicator Action	Date	Cost	Impact on Staff	Impact on pupils
Observation of sports coaching activities to gain confidence and skill set for developing active playtimes.	Ongoing	As Above	Through monitoring and observation staff developing further ideas to extend into social times and playtimes.	New activities introduced into playtimes following sports coaching sessions.

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Key Indicator Action	Date	Cost	Impact on Staff	Impact on pupils
Organisation of outdoor curriculum day off site with range of sports / outdoor engagement activities.	June 2021	£349.50	Through observation of experienced staff – Y3/4 team gain ideas for PE, Outdoor education and social activities.	<ul style="list-style-type: none"> <li>Increased opportunities for children out of school environment.</li> </ul>
Subsidised outdoor education trip for Y6 children – linked to outdoor and adventurous activities.	July 2021	£400.00	As above	<ul style="list-style-type: none"> <li>Increased provision for children and widening opportunities to take part in broader experiences.</li> </ul>

**Key Indicator 5: Increased participation in competitive sport.**

Key Indicator Action	Date	Cost	Impact on Staff	Impact on pupils
Utilising sports coaches to organise 'friendly' competition / sports activities between classes in school.	July 2021	Included in coaching costs	N/A	<ul style="list-style-type: none"> <li>Developing social skills and communication and interaction skills.</li> <li>Development of competitive sports and impact on pupil engagement and well being.</li> </ul>

**Total Expenditure to date: £11,700**

**(11,700 – 10,941 = -759)**

	Working below expected level in PE	Working at Expected Level in PE	Working above expected level in PE
<b>2020-2021</b>			

## April 2021- April 2022 – Draft

**Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Continuation of coaching sessions for 1 hour per day over lunch time to increase the level of physical activities. (may need to increase lunch time to 45 minute) e.g. To establish a team ethos and improve physical health.	October 2021	£3,240	<ul style="list-style-type: none"> <li>Continued staff engagement, monitoring and CPD to transfer to other sessions across school.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure all children are engaging in physical activity above 30min per day. (monitor, pupil voice and report)</li> </ul>
TA leading fitness groups utilising skills and training – Development of Lunchtime active clubs / daily mile / Arrival Fitness. 2x TAs to be delivering morning fitness sessions from 8:30 – 9-15am or at lunch. (Early arrivals/ lunch clubs)	October 2021	£2,600	<ul style="list-style-type: none"> <li>TA building upon above in order to increase fitness and engagement in clubs etc.</li> </ul>	<ul style="list-style-type: none"> <li>Increase physical activity options.</li> <li>Widen activities and engagement opportunities.</li> <li>Improve physical fitness of children.</li> </ul>

**Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.**

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Continuation in using sports coaches to raise the profile of PE.	Ongoing	As Above	<ul style="list-style-type: none"> <li>Improved training and through observation improved practice.</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> <li>Use of positive role models from the community will engage the children in sports and raise the profile / engagement in PE / Sports lessons.</li> <li>Specialist coaches will develop skills and abilities of children.</li> <li>Increased levels of activity to improve health outcomes.</li> </ul>
As outlined in school improvement utilising outdoor education and widening experiences.	Ongoing	In all areas.		
As outlined in school improvement to engage the school in active lifestyles to improve both physical and mental health.	Ongoing	All Areas		

<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
<b>Key Indicator Action</b>	<b>Date</b>	<b>Cost</b>	<b>Impact on Staff (April 2022)</b>	<b>Desired Impact on pupils / Actual Impact</b>
1 Teaching assistants to be training in leading fitness classes / using the outdoor gym equipment to raise the profile of physical activity and sport.		<b>£500</b>	To increase the confidence and skills of a TA to support the development of PE and Physical activity across the school. Supporting monitoring engagement, collating pupil voice and monitoring impact.	<ul style="list-style-type: none"> <li>• To ensure the fitness equipment is utilised to the best ability and used by all children appropriately.</li> <li>• Increasing and improving physical fitness.</li> <li>• Children to have access to fitness and training opportunities delivered by qualified staff member to improve health and fitness outcomes.</li> </ul>
Teaching assistant to support PE lead on development of PE and sport across the school. (Additional hours planning, CPD and training)		<b>£500</b>		

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<b>Key Indicator Action</b>	<b>Date</b>	<b>Cost</b>	<b>Impact on Staff (April 2022)</b>	<b>Desired Impact on pupils / Actual Impact</b>
Hire Lancaster Climbing Wall with instructor for a 12 week block for Y6 children to gain level 1 climbing qualification.	<b>Autumn Term 2021</b>	<b>TBC Approx. £800</b>	N/A	<ul style="list-style-type: none"> <li>• Broadening opportunities for children.</li> <li>• Enabling children to have climbing qualification.</li> </ul>
Subsidise the cost of Outdoor and Adventure days termly for (PPG/ Ever 6 children)	<b>Termly</b>	<b>£1,200</b>		<ul style="list-style-type: none"> <li>• To broaden experiences and ensure the children are taking part in outdoor and adventure activities as a team and individual.</li> <li>• Children to develop resilience, cooperation and overcome challenges through problem solving.</li> </ul>
Assess the children's ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.	<b>Spring term 2022</b>	<b>To explore availability and costs</b>	N/A	<ul style="list-style-type: none"> <li>• To ensure all children have sufficient opportunities for swimming and opportunities to achieve NC expectations.</li> </ul>

<b>Key Indicator 5: Increased participation in competitive sport.</b>				
<b>Key Indicator Action</b>	<b>Date</b>	<b>Cost</b>	<b>Impact on Staff (April 2022)</b>	<b>Desired Impact on pupils / Actual Impact</b>
By April 2022 – establish ‘house’ groups / teams across school in order to play ‘friendly competitions between groups with the support of the coach. Sports competition day which could be run on a termly basis with a range of physical and competitive challenges.	<b>April 2022</b>	<b>Time</b>		<ul style="list-style-type: none"> <li>• For the children to engage in healthy competitive sports.</li> <li>• For the groups to develop a team ethos, shared vision and work collaboratively.</li> </ul>

**Anticipated Expenditure: Approx. £9,600**

**Actual Expenditure:**