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SPRING TERM

21st February 2022

Values at Stepping Stones

The Value of the Week is Respect

Firstly, we want to welcome our new children and parents this week. Last half term we were successful in reintegrating three children back to their mainstream schools. Reintegration has been a big focus since the turbulence of COVID closures and last academic year, however schools are very nearly back to how they were prior to COVID and we are able to do more collaborative work. We have several new children and families that are putting their trust in us to support their child. Our Values Based Education work is pivotal in supporting our children to develop and learn about the fundamental values for life.

Stepping Stones is an Enhanced Values Based School. We are one of 26 World Wide.

"VbE empowers educational settings to underpin their life and curriculum with universal positive human values such as respect, integrity, honesty and compassion."



https://valuesbasededucation.com/quality-mark-schools/

We focus on a value each week or every two weeks. We outline these in the school newsletter and encourage our parents to use the value too at home. You can reinforce the value at home and if your child does show the value, you can message the class teacher to share what they have done. This is then celebrated in school.

The four core values which we focus on every half term are Respect, Kindness, Tolerance and Trust. We also have a further 8 values which we also introduce over the year.

This week we are focusing on respect. We will be talking to the children about what respect is and how to show this value. We will focus on showing respect in school by speaking appropriately, having good manners, accepting adult decisions, showing respect through safety and respecting everyone in the school.

Chinese New Year Celebration



We are holding an Educational Theme Day on Thursday. The focus of this day will be Chinese New Year and we will be joined by More Music Morecambe to teach different Chinese instruments and music. There will be a range of creative activities and the children will work towards a performance and sharing their work. We will publish photos, videos and work on Class Dojo, the website and twitter.

Curriculum Developments



Stepping Stones is very proud of the school curriculum and how we make every effort to widen experiences and enhance the curriculum. We have good links with different educational partners and make every effort to enhance the curriculum and ensure children have a breadth of experiences whilst they are educated by us. During this half term we are aiming to do the following...

- Oak and Orchard Class visit to Lancaster Castle theme Crime and Punishment from the past. They will be finding out about the Pendle Witches and history around the Castle.
- Climbing Wall onsite we have made enquiries and have intentions to have
 a climbing wall on site for half a day. This will be offered for all children to
 develop their courage, resiliency and self-esteem.
- Morecambe Football Sports Partnership We welcome back the sports coaches from Morecambe Football Partnership back into school, initially

this will be for Oak and Orchard Class, however if more time is available we will be looking to have sessions for Maple and Elm Class.

- Art Workshop We will be welcoming visitors from Lancaster University into school to lead practical Art Workshops with the children based on the work of John Ruskin.
- The Wibbly Wobbly World of DNA A selection of children will be chosen to go on a trip to the Health Innovation Campus at Lancaster University.
 During the session they will learn about DNA and extract DNA from fruit.
 This is a fantastic opportunity for our children.

Neurodiversity and Aspirations



During this half term we will be holding a Neurodiversity celebration. During this focused week we will be focusing on developing children's understanding of neurodiversity. All children will be involved in a range of activities and we will be carrying out fundraising activities during this week. Ms. Sheron will be sending further information out closer to the time.

WELL DONE! READING CHALLENGE

Last half term Bradley was successful in our Reading Raffle. He has chosen a range of Pokémon books as his prize.

We will be continuing to promote children reading for enjoyment, listening to stories and texts at home. Please share photos with the class teacher or complete a recommended read slip to earn raffle tickets.

Stepping Stones Saving Scheme

As you are aware the children earn a 'coin' for a positive school day. This is a day where they have shown respect, completed all learning, self-regulated appropriately and have been safe. The coin is added to their jar which they spend or save on Friday. Children do not earn coins every day. The coins are for outstanding school days. You can have a good school day and no coin but have earned recognition tokens which support self-esteem developments etc. Children are taught to recognise outstanding achievements and how hard work improve outcomes.

We will still have a small number of objects available to buy on Friday celebration meeting but for children who are wanting and earning more we will put in the following:

Every child will be issued with a Stepping Stones Saving Book. They will still collect their coins however they will be linked to a monetary value. Once they have received 5 this will equate to £5 expenditure. They will be allowed to spend £5 on Amazon in school (we have a school account) and pick something they like; they can also continue saving for higher items.

We will have £20+ vouchers for Sports Direct. Use your savings for a McDonalds / KFC etc. at the end of term.

We will not be purchasing anything for children that we deem to be inappropriate / not appropriate for their age. We will not do anything to do with Xboxes / PlayStation etc.

If a child does cause damage then they will be expected to use their Stepping Stones savings to pay for this. I know over the recent weeks some parents have really struggled to pay for their child's damage.

We really want to give every child an opportunity to aim high and take responsibility.

This will be reviewed at Easter. We will ascertain pupil opinions, monitor the behaviour data and review the financial implications to ascertain whether it continues to be viable and has the desired impact.

Diary Dates

School Closes for EASTER HOLIDAYS ON FRIDAY 1ST APRIL 2022 AND REOPENS ON TUESDAY 19TH APRIL 2022