



SPORTS FUNDING

April 2021-April 2022 INCLUDED IMPACT – PUBLISHED JULY 2022

Please see 2019-2020 Sports Funding Action Plan

Direct result of Sports Funding For the academic year

Carry Forward 2020-2021	11,941
Income 2021-2022	12,166
TOTAL AMOUNT OF FUNDING including Carry Forward	24,107
TOTAL EXPENDITURE 2021-2022	12,415
ANTICIPATED CARRY FORWARD 2022-2023	11,692

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

Planned Expenditure of previous year allocation (Underspend due to COVID)

April 2021- April 2022

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
<p>Following POST COVID restrictions – develop more proactive playtimes by widening activities and implementing a play policy and installing new play equipment.</p> <p>Training time with key staff</p> <p>Purchase further and new play equipment to engage the children in more activities and ensure physical activities at playtimes are productive.</p>	July 2021	9,510.62	<ul style="list-style-type: none"> Continued staff engagement, monitoring and CPD to transfer to other sessions across school. 	<ul style="list-style-type: none"> To ensure all children are engaging in physical activity above 30min per day. (monitor, pupil voice and report)
<p>Purchase New play and sports equipment to ensure improved provision for playtimes/ PE / Active sessions.</p>	May 2021	362.75	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Increased opportunities to engage in a wider range of PE / Physical activity.
TOTAL EXPENDITURE IN KEY AREA 1		9,873.37	<p>Impact to date</p> <ul style="list-style-type: none"> Approx. 75% of the children utilise the play equipment during break times. Therefore, increasing their physical activity. Staff have greater confidence in leading physical playtimes and ensuring children are more active during social times. A wider range of activities are in place in order to increase the amount of time children are physically active during the school day. 	

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Continuation in using sports coaches to raise the profile of PE.	Ongoing	£1,000	<ul style="list-style-type: none"> Improved training and through observation improved practice. Staff to gain skills from observing coaches and implementing as above. 	<ul style="list-style-type: none"> As above Use of positive role models from the community will engage the children in sports and raise the profile / engagement in PE / Sports lessons. Specialist coaches will develop skills and abilities of children. Increased levels of activity to improve health outcomes.
As outlined in school improvement utilising outdoor education and widening experiences.	Ongoing	In all areas.	<ul style="list-style-type: none"> Staff received training on outdoor education. 	
As outlined in school improvement to engage the school in active lifestyles to improve both physical and mental health.	Ongoing	All Areas		
TOTAL EXPENDITURES IN KEY AREA 2		£990	<p>Impact to date</p> <p>Through the use of sports coaching the profile of PE is raised and children are more engaging in PE sessions.</p> <p>A small % of children continue to lack engagement in PE sessions. This has been addressed through engaging in 1:1 sports and utilising additional teaching assistant time to deliver 1:1 physical and active sessions daily to key children.</p>	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
1 Teaching assistants to be training in leading fitness classes / using the outdoor gym equipment to raise the profile of physical activity and sport. Training for staff on motor skills development as a high number of children lack co-ordination and agility skills.		£400	To increase the confidence and skills of a TA to support the development of PE and Physical activity across the school. Supporting monitoring engagement, collating pupil voice and monitoring impact.	<ul style="list-style-type: none"> To ensure the fitness equipment is utilised to the best ability and used by all children appropriately. Increasing and improving physical fitness. Children to have access to fitness and training opportunities delivered by qualified staff member to improve health and fitness outcomes.
Teaching assistant to support PE lead on development of PE and sport across the school. (Additional hours planning, CPD and training)		£140.00		
Total Expenditure in Key Area 3		£540.00	Impact to Date TA's have taken additional responsibilities in developing the use of the fitness equipment. TA's have been working 1:1 with key children following training in order to develop crucial movement skills in order for children to increase activity levels. This has been embedded further to support children with ADHD and the need to have a higher increase of physical activity / movement breaks.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Hire Lancaster Climbing Wall with instructor for a 12 week block for Y6 children to gain level 1 climbing qualification.	Autumn Term 2021	TBC Approx. £800 (paid from next academic year)	N/A	<ul style="list-style-type: none"> Broadening opportunities for children. Enabling children to have climbing qualification. We were unable to achieve this area due to restrictions at the climbing wall. However, we did secure a mobile climbing wall on site which was positive and impacted on pupil confidence, strength and resiliency. It widened the cohort's experience in a new sport domain. This will be continued in future years on a regular basis.

Subsidise the cost of Outdoor and Adventure days termly for (PPG/ Ever 6 children)	Termly	302.38		<ul style="list-style-type: none"> To broaden experiences and ensure the children are taking part in outdoor and adventure activities as a team and individual. Children to develop resilience, cooperation and overcome challenges through problem solving.
Assess the children's ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.	Spring term 2022	709.20	N/A	<ul style="list-style-type: none"> To ensure all children have sufficient opportunities for swimming and opportunities to achieve NC expectations.
TOTAL EXPENDITURE KEY AREA 4		1,011.58	Impact During the Autumn Term – Y5/6 children received additional catch up swimming sessions due to missed curriculum opportunities. Giving all the children greater water safety and confidence. Outdoor sporting activities took place in order to build the children's resiliency, confidence and skills in a wider range of situations.	

Key Indicator 5: Increased participation in competitive sport.

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
By April 2022 – establish 'house' groups / teams across school in order to play 'friendly competitions between groups with the support of the coach. Sports competition day which could be run on a termly basis with a range of physical and competitive challenges.	April 2022	Time		<ul style="list-style-type: none"> For the children to engage in healthy competitive sports. For the groups to develop a team ethos, shared vision and work collaboratively. Ongoing – to be carried forward and discussed for Summer 2022 onwards.

Anticipated Expenditure 2021-2022: Approx. £6,500

Actual Expenditure 2021-2022: £12,414.95