### **SPORTS FUNDING**



#### April 2022-April 2023 INCLUDED IMPACT – PUBLISHERD JULY 2022

Direct result of Sports Funding For the academic year

TOTAL AMOUNT OF FUNDING including Carry Forward	24,107
TOTAL EXPENDITURE 2021-2022	12,415
ANTICIPATED CARRY FORWARD 2022-2023	11,692
Actual income 2022-2023	14,000

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

- 1. To develop or add to the PESPA already in place in school (referring to the aims below)
- 2. To make improvements now for future pupils The 5 key indicators where improvements should be seen are:
  - 1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
  - 2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
  - 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
  - 4. Broader experience of a range of sports and activities offered to all pupils.
  - 5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

### Planned Expenditure of previous year allocation (Underspend due to COVID)

## April 2022- April 2023

**Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
Continue to develop more proactive playtimes by widening activities and implementing a play policy. Training time with key staff at staff meetings Purchase active board to increase heart rate and engage reluctant children to increase heart rate and promote physical activity.	Jan 2023	4254	<ul> <li>Continued staff engagement, monitoring and CPD to transfer to other sessions across school.</li> <li>More reluctant children engaging in physical activity.</li> </ul>	The active board will have engaged more reluctant children in physical activity whilst staff will be delivering a proactive playtime. Pre survey regarding children's activities at playtime.
<ul> <li>Purchase New play and sports equipment to ensure improved provision for playtimes/ PE / Active sessions.</li> <li>Review current play equipment.</li> <li>Purchase appropriate storage for play equipment.</li> <li>Purchase new equipment where appropriate.</li> </ul>	Jan 2023	Approx 500	<ul> <li>Staff will be able to draw upon a range of equipment to provide engaging activities during playtime which ultimately will increase children's physical activities.</li> </ul>	<ul> <li>Increased opportunities to engage in a wider range of PE / Physical activity.</li> <li>Staff to have the resources to create engaging activities.</li> <li>Engage reluctant children in physical activity.</li> </ul> Pupil survey and observations during play activity to gain a percentage of children who are activity during these times. From this provide a bespoke playtime for children who are not active.
TOTAL EXPENDITURE IN KEY		C4754	Impost to data	•
AREA 1		£4754	Impact to date	

Key Indicator 2: The profile	of PE and	l sport is ra	ised across the school as	s a tool for whole school improvement.
Key Indicator Action Continuation in using sports coaches to raise the profile of PE. Plus including new opportunities with Yoga in Schools.	Date Ongoing	Cost 875	<ul> <li>Impact on Staff (April 2022)</li> <li>Improved training and through observation improved practice.</li> <li>Staff to gain skills from observing coaches and implementing as above.</li> </ul>	
As outlined in school improvement utilising outdoor education and widening experiences. PE lead to undertake apprenticeship based on outdoor education and forest schools	Ongoing	900	<ul> <li>Staff received training on outdoor education.</li> <li>Support staff in taking learning outdoors.</li> </ul>	
As outlined in school improvement to engage the school in active lifestyles to improve both physical and mental health. Eg mental health and physical	Ongoing	All Areas		
activity week. TOTAL EXPENDITURES IN KEY AREA 2		£1775	Impact to date	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Implement a PE scheme of work that meets the needs of our children plus supports consistent delivery across the whole school.	December 2022	£1000	Staff will become more confident delivering high quality PE lessons. Staff will develop engaging lessons which will support the needs of our children.	<ul> <li>Increase physical fitness.</li> <li>Children will be given wider opportunities regarding physical fitness.</li> <li>Increase in enjoyment within PE.</li> </ul>
1 Teaching assistants to be training in leading fitness classes / using the outdoor gym equipment to raise the profile of physical activity and sport. Training for staff on motor skills development as a high number of children lack co-ordination and agility skills.	Training	£400	To increase the confidence and skills of a TA to support the development of PE and Physical activity across the school. Supporting monitoring engagement, collating pupil voice and monitoring impact.	<ul> <li>To ensure the fitness equipment is utilised to the best ability and used by all children appropriately.</li> <li>Increasing and improving physical fitness.</li> <li>Children to have access to fitness and training opportunities delivered by qualified staff member to improve health and fitness outcomes.</li> </ul>
Teaching assistant to support PE lead on development of PE and sport across the school. (Additional hours planning, CPD and training)	Monitoring	£140.00		
Total Expenditure in Key Area 3		£1540.00		

## Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
Hire mobile Climbing Wall with instructor for up to 4 sessions across the school year.	Spring Term	TBC Approx. £800	N/A	<ul> <li>Broadening opportunities for children.</li> <li>Enabling children to have climbing qualification.</li> <li>We were unable to achieve this area due to restrictions at the climbing wall. However, we did secure a mobile climbing wall on site which was positive and impacted on pupil confidence, strength and resiliency. It widened the cohort's experience in a new sport domain. This will be continued in future years on a regular basis.</li> </ul>

Subsidise the cost of Outdoor and Adventure days termly for (PPG/ Ever 6 children)	Termly	670		<ul> <li>To broaden experiences and ensure the children are taking part in outdoor and adventure activities as a team and individual.</li> <li>Children to develop resilience, cooperation and overcome challenges through problem solving.</li> </ul>
Assess the children's ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.	Autumn 2	1000	N/A	<ul> <li>To ensure all children have sufficient opportunities for swimming and opportunities to achieve NC expectations.</li> <li>To ensure children have additional swimming above their mainstream school.</li> </ul>
Cycle buddies				•
TOTAL EXPENDITURE KEY AREA 4		£1811.58 approx.	Impact During the Autumn Term – Y5/6 children received additional catch up swimming sessions due to missed curriculum opportunities. Giving all the children greater water safety and confidence. Outdoor sporting activities took place in order to build the children's resiliency, confidence and skills in a wider range of situations.	

Key Indicator 5: Increased participation in competitive sport.				
Key Indicator Action	Date	Cost	Impact on Staff (April 2022)	Desired Impact on pupils / Actual Impact
By April 2023 – establish 'house' groups / teams across school in order to play 'friendly competitions between groups with the support of the coach. Sports competition day which could be run on a termly basis with a range of physical and competitive challenges.	April 2023	Time		<ul> <li>For the children to engage in healthy competitive sports.</li> <li>For the groups to develop a team ethos, shared vision and work collaboratively.</li> <li>Ongoing – to be carried forward and discussed for Summer 2022 onwards.</li> </ul>

# Anticipated Expenditure 2022-2023: Approx. £8,855.58

Actual Expenditure 2022-2023: