

**Stepping Stones Outreach Newsletter April 2021-2022**

**Enabling Inclusion To Prevent Exclusion**

**Providing Support throughout Covid Lockdown**

**Phone S****upport 104 calls were made seeking advice for vulnerable SEMH pupils alongside emotional support for staff.**

**District 1:** 52 calls from 26 out of 52 schools (50% of schools accessed phone support)

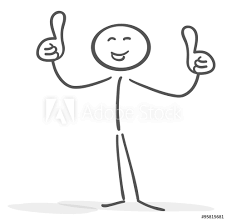
**District 2:** 28 calls from 17 out of 43 schools (39% of schools accessed phone support)

**District 4**: 21 calls from 14 out of 24 schools (58% of schools accessed phone support)

**Support for staff, individual pupils, classes, whole schools 104 individual pupils, 5 whole classes and 1 whole school have received bespoke reports, resources and ongoing advice. There was a significant increase in KS1 pupils requiring support, particularly Reception and Y1 pupils, possibly due to Covid related reduced early years provision. District 1:** 63% of schools accessed the Outreach services.

**District 2:** 35% of schools accessed the Outreach services.

**District 4:** 83% of schools accessed the Outreach services.



*It enabled us to adapt our approaches. None of us imagined that \*\*\* could make such progress.”* **Head Teacher**

*The support has been invaluable. I was able to have conversations on a professional level about the development needs of my staff which was hugely beneficial.* **Head Teacher**

**Feedback from schools and from parents for this service continues to be outstanding.**

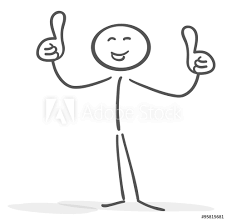
**Behaviour Mentors**

OST were commissioned by the District 4 hub to identify and appoint 4 mentors to attend training provided by OST and Pear Tree specialist school. The mentors are experienced TA’s and Learning Mentors. Each mentor was allocated several schools whom they contacted fortnightly to discuss any pupils who were presenting concerns of a social, emotional or mental health nature. They provided verbal support for low level behaviour challenges. If the behaviours continued, or if they felt the pupil required more specialist support, they discussed the pupil with Stepping Stones and Pear Tree outreach managers and recommended outreach support. The Behaviour Mentors are not replacing the specialist support provided by Stepping Stones and Pear Tree but are the first tier in a graduated response to reducing exclusions. They met half termly to discuss their referrals and attended all Behaviour Surgeries to offer their expertise. 29% of all pupils discussed with the mentors were then referred on to Stepping Stones Outreach, the remaining pupils settled. This model is currently being commissioned by the District 1 hub.

**Training**

All 3 Inclusion Hubs requested professional development for their staff. Training on understanding and supporting SEMH challenges was provided for 382 staff. A survey was sent to each participant to evaluate the long-term impact of the training. Results from this survey can be seen below:

|  |  |
| --- | --- |
|  | **Results from survey** |
| **Was the Training High Quality?** | **100% Yes** |
| **Has your understanding of the area of difficulty helped you to meet the needs of child/children?** | **100% Yes** |
| **Have you used suggested strategies?** | **100% Yes** |
| **Positive impact on behavior & mental health?** | **91% Yes** |
| **Positive impact on access to learning?** | **92% Yes** |
| **Reduction in fixed term exclusions?** | **50%** |



*Very friendly & easy to listen to. Up-to-date research information. Good useable strategies to take back to school which are easy to implement.”* **TA**

*“Excellent presentation skills. Very Clear and focussed appropriately on what we need to understand about ADHD.* **Class teacher**

**Feedback from training continues to be outstanding.**

**Behaviour Surgeries**

Behaviour Surgeries are after school and free. They are very informal Zoom meetings giving any mainstream staff an opportunity to discuss a child’s SEMH needs. Any and all staff are welcome. Stepping Stones Outreach team and the Behaviour Mentors will be available to give informal advice about strategies and resources. Dates for future surgeries are below. All staff will need to register by phone to attend these surgeries. A zoom link will be sent prior to the surgery: 01524-67164

|  |  |
| --- | --- |
| **Wednesday 29 June 2022** | **4.00** |
| **Wednesday 21 September 2022** | **4.00** |
| **Wednesday 2 November 2022** | **4.00** |
| **Wednesday 7 December 2022** | **4.00** |
| **Wednesday 25 January 2023** | **4.00** |
| **Wednesday 1 March 2023** | **4.00** |

**Accessing Support**

All support can be accessed via phone: 01524-67164 Ext 2 or via email: [diane.sheron@steppingstones.lancs.sch.uk](mailto:diane.sheron@steppingstones.lancs.sch.uk)

All referral forms can be accessed via the school website [www.steppingstones.lancs.sch.uk/outreach](http://www.steppingstones.lancs.sch.uk/outreach)

Information about provision and costs can be found in the current Service Level Agreement

<https://www.steppingstones.lancs.sch.uk/sla-outreach-policy/Agreement>

**Placements & Exclusions From April 2021-2022 the Multi Assessment Panel approved 32 placements at Stepping Stones, all of whom had received support from the Outreach service. For those remaining in mainstream, there was a 52% reduction in fixed term exclusions.**

**There were 4 permanent exclusions, 3 of whom were unknown to our outreach service and one with whom support had been provided the previous year.**

**Covid Saf****ety** We are continually reviewing and adapting how we work in line with government Covid guidance**.**

**Thanks for your continued use of the service.**