



## SPORTS FUNDING

April 2022-2023

**Please see previous years Sports Funding Plans / Development Plans for Physical Activity.**

Direct result of Sports Funding For the academic year

As from April 2022 the school has £22,692 in Sports Funding (11k carry forward and receipt of 11k for 2021-2022)

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PESPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.

2. The profile of PE and sport is raised across the school as a tool for whole school improvement.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

4. Broader experience of a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

## Planned Expenditure of previous year allocation (Underspend due to COVID and procedures in school)

April 2022-2023

**Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
Increasing the use of physical activity through the daily use of an active board,	September 2022	£4245	<ul style="list-style-type: none"> <li>Encourage staff to also take part to support positive mental health and well being in the workplace.</li> </ul>	<ul style="list-style-type: none"> <li>Improved positive mental health which we will measure through engagement in lessons during morning sessions.</li> <li>Improved physical health which will be measured by a on entry physical activity survey and during placement PA survey to gauge whether an increase has occurred.</li> <li>Daily physical activity has increased throughout school using the active board.</li> <li>Children of all ages use the active board. Increasing reactions and fine motor skills.</li> </ul>
Improve coaching / TA's leading specific activities at playtimes. <ul style="list-style-type: none"> <li>Update play policy</li> <li>To improve structure of social times to include a wider range of activities and monitor engagement in the activities.</li> <li>Identify a TA Physical Activity Lead who will monitor pupil engagement and plan a range of PA activities for each lunch time.</li> <li>Purchase of additional equipment and resources to support active playtimes.</li> </ul>	Dec 2022	£911.35	<ul style="list-style-type: none"> <li>Continued staff engagement, monitoring and CPD to transfer to other sessions across school.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure all children are engaging in physical activity above 30min per day. (monitor, pupil voice and report)</li> <li>Increase physical activity options.</li> <li>Widen activities and engagement opportunities.</li> <li>Improve physical fitness of children.</li> <li>Children participating in longer periods of daily physical activity throughout the school day.</li> <li>Lunch times/reward times involve a range of physical activities in which children are taking responsibility for participating in.</li> <li>TA's taking an active role in create and delivering a range of physical activities during reward/lunch times.</li> </ul>

## Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
<p>Audit the staff on confidence to deliver the PE and sports curriculum across school.</p> <p>Implement a new pe scheme of work which is consistent throughout school,</p> <p>Audit resources and equipment to support procurement of new resources e.g. Gym equipment and Gym mats</p>	Oct 2022	<p><b>£550</b></p> <p><b>£2800</b> <b>£481.41</b></p>	<ul style="list-style-type: none"> <li>• Improve staff confidence in the delivery of consistent, purposeful PE lessons throughout school.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve the quality of the delivery of PE which includes gymnastics.</li> <li>• A positive consistent approach to PE throughout school.</li> <li>• Staff confidence in delivering PE across the PE curriculum has improved.</li> <li>• New gymnastic equipment has improved the quality of gym activities and lessons.</li> <li>• Consistent approach to PE throughout school.</li> </ul>
Continuation in using sports coaches to raise the profile of PE.	Apr 22-23	<p><b>£105</b> <b>£140</b> <b>£105</b></p> <p><b>Total</b> <b>£350</b></p>	<ul style="list-style-type: none"> <li>• Improved training and through observation improved practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of positive role models from the community will engage the children in sports and raise the profile / engagement in PE / Sports lessons.</li> <li>• Specialist coaches will develop skills and abilities of children.</li> </ul>
Ensure all children can ride a bike through the use of cycling proficiency.	Sep 22-	<b>£1170</b>	<ul style="list-style-type: none"> <li>• Improved training and through observation improved practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased levels of activity to improve health outcomes.</li> <li>• 95% of children have improved confidence in riding and being safe on a bike.</li> <li>• Positive approach to the delivery of PE has occurred through the use of observing sports coaching.</li> </ul>

### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
<p>1 Teaching assistants to be training in leading fitness classes / using the outdoor gym equipment to raise the profile of physical activity and sport.</p> <ul style="list-style-type: none"> <li>• Deliver play policy</li> <li>• Staff audit of skills and identify development interests.</li> <li>• CPD and training for staff.</li> <li>• Rota for lunch PA activities to be in place and systems to increase children engagement.</li> </ul>	Apr 22-23		<p>To increase the confidence and skills of a TA to support the development of PE and Physical activity across the school.</p> <p>Supporting monitoring engagement, collating pupil voice and monitoring impact.</p>	<ul style="list-style-type: none"> <li>• To ensure the fitness equipment is utilised to the best ability and used by all children appropriately.</li> <li>• Increasing and improving physical fitness.</li> <li>• Children to have access to fitness and training opportunities delivered by qualified staff member to improve health and fitness outcomes.</li> <li>• Children are participating in different physical activities through the use of the gym equipment.</li> <li>• Staff are more confident in delivering a range of activities which include physical activity including gym.</li> </ul>
Staff CPD and development in relation to understanding progression within fine and gross motor skills. In order for children to be more proficient within PE.		£680		

### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
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Cover the cost regardless of children's circumstances for outdoor adventure activities.	Termly	<b>£1,200</b> <b>Actual spending</b> <b>£350</b> <b>£390</b> <b>£520</b> <b>£702</b> <b>£200</b> <b>Total -</b> <b>£1812</b>		<ul style="list-style-type: none"> <li>To broaden experiences and ensure the children are taking part in outdoor and adventure activities as a team and individual.</li> <li>Children to develop resilience, cooperation and overcome challenges through problem solving.</li> <li>During the academic year children were provided with a wide range of outdoor adventure activities this improving their physical skills and ability to take risks within outdoor and adventurous activities.</li> </ul>
Assess the children's ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.	Apr 22-23	<b>£1200</b>		<ul style="list-style-type: none"> <li>To ensure all children have sufficient opportunities for swimming and opportunities to achieve NC expectations.</li> <li>87.5% of year six can swim 25 meters.</li> <li>Children have been provided with additional swimming to allow them a range of opportunities.</li> </ul>

### Key Indicator 5: Increased participation in competitive sport.

Key Indicator Action	Date	Cost	Impact on Staff (April 2023)	Desired Impact on pupils / Actual Impact
By April 2022 – establish 'house' groups / teams across school in order to play 'friendly competitions' between groups with the support of the coach. Sports competition day which could be run on a termly basis with a range of physical and competitive challenges.	April 2022	Time		<ul style="list-style-type: none"> <li>For the children to engage in healthy competitive sports.</li> <li>For the groups to develop a team ethos, shared vision, and work collaboratively.</li> <li>Friendly competition has improved the willingness to work in teams and worked alongside our value based curriculum.</li> <li>Children have taken responsibilities throughout school encouraging children to participate in physical activities during reward/lunch times.</li> </ul>

**Anticipated Expenditure: Approx. £14,000**

**Actual Expenditure: £14,450.68**