



# SPRING TERM (1)

29<sup>TH</sup> JANUARY 2024

WEEK 4



## The Value of the Week is Positivity

We will begin the week as usual with our Values Circle Time and the children will be introduced to this week's value, **Positivity**.

We last looked at this in March, so it is certainly due a re-visit; so lovely to introduce our new children to **Can-do Colin**!

As a whole school we will be creating a jar 'jam-packed' with positive thoughts and actions – we will post our positivity jar at the end of the week on our Twitter page!

Of course, as usual, do send in your **home nominations for how your child has shown positivity at home** – looking for the bright side in a problem “Ugh...but...”; ‘letting go’ of a problem instead of hanging onto it and brooding about it; imagining something worrying them as the best it could be – this is always going to be better than thinking the worst every time!; showing that they are in control of their thoughts “Boss that thought, keep negative thoughts realistic; and finally trying out those mindful minutes -those deep breaths to keep their thinking brains online! **We do enjoy sharing and celebrating your home nominations on our values board in school.**



Can-do Colin is in his element this week – this is one of his favourite words! The children will be trying to spot him around school throughout the week, showing how easy it can be to switch negative thoughts into a more positive way of thinking.

### Key Reminders



#### Number Day Friday 2<sup>nd</sup> February

We are looking forward to this day and this year our theme will be ‘measures’ . Miss Wilkie has been planning lots of exciting activities for us to do including making potions, measuring body parts, taking our pulse and baking. It looks like it is going to be a fun day for all.

During “Work Wednesday” Whole School Meeting last week, it was the turn of

**Darwin House** to celebrate examples of their learning:

### Learning Highlights



**Jensen** was eager to share the art he had created this week, based on the artist, David Bomberg. He very bravely stood and spoke himself in front of everyone, explaining the task and showing how he had achieved it! Fabulous Jensen! 😊

**Theo** has been working hard using a range of resources in his maths learning this week. He spoke up in front of everyone, asking the children if they knew the answer to 4+4. He then very proudly told them himself! Wonderful Theo! 😊

**Archie** was proud to share his maths learning this week. He has been partitioning 3-digit numbers and was happy to explain that he had practised with lots of examples and was now confident in his understanding. Archie was also able to explain things on his own to everyone. Fantastic Archie! 😊

**Nelli** very proudly shared some of her writing this week, where she had worked so hard to use the sounds and letters she knows, in order to write her own sentence. Fabulous Nelli! 😊

### Headteacher Awards:

**Oak Class:** Jordan – a fabulous can-do attitude with all of his learning this week. 😊

**Maple Class:** Archie – such a positive attitude towards all of his learning this week. 😊

**Hazel class:** Nico – an outstanding attitude towards his learning and following the school rules all week. 😊

**Elm Class:** Peter - an outstanding attitude towards his learning and following the school rules all week. 😊



**Operation Encompass** Our school is part of Operation Encompass which works in conjunction between schools and Lancashire Constabulary.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced any domestic abuse, or where the police have attended a home for different reasons and children from our school are present.

We have four Designated Safeguarding Leads for the next 2 terms – Ms Hamer, Miss Meacham, Miss Hunter and Mrs Armstrong. The DSL's receive information from other agencies such as the Police in order to ensure children have the best support in place following any incidents.

We continue to ask parents / carers to inform school of any incidents, changes etc. that may cause your child distress and impact on their school day.

### **PE Days at Stepping Stones**

- The expectation is all children come to school in a plain long t shirt;
- With Shorts/ track suit bottoms/knee length cycling shorts
- Black/navy/ Grey only pls
- In Plain trainers or pumps (As usual no logos)
- School jumpers can be worn over the top

**Thank you for your cooperation. This consistency will help everyone start their day positively and ready for learning.**

**Things from home** A reminder for the new Spring Term:

Your child does not need to bring anything other than a water bottle to school. All equipment is provided.

If it has been agreed for the child to have a comforter e.g. teddy, this needs to be agreed with the class teacher and the teacher will set rules around where this stays during learning times.

We don't encourage children to bring things for the following reasons....

- It causes problems / difficulties and can cause further upset for your child when we have rules about objects.
- It may go missing, lost, misplaced etc.
- It could get damaged.

We encourage children to take responsibility for their bags, clothing etc. It is also really helpful if school jumpers/cardigans are named.

Please do not send your child with objects from home. We cannot accept responsibility for lost or damaged items. Please do not send your child with expensive clothing / objects. Jewelry is not to be worn in school. If a child's ears are pierced then the expectation is for studs only to be worn, for safety reasons. Thank you.



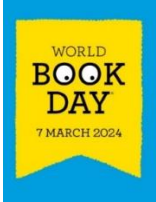

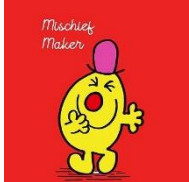

Thank you for your continued support. The children continue to build positive relationships in class teams; and are busy making our new pupils feel welcome! Thank you so much for mirroring our school ethos and school values at home.

Please remember that we are here to support you and you can contact Mrs Armstrong (Family Support – Monday, Tuesday, Wednesday and Friday).

Ms Hamer and the whole staff team at Stepping Stones School



## Spring Term 2024 Diary of Events - to cut off and keep

	<p><b>Friday 2<sup>nd</sup> February NSPCC Number Day</b></p> <p><i>The children will be busy in the morning with a range of exciting maths activities. There will be further information on our theme nearer the time.</i></p>
	<p><b>Tuesday 6<sup>th</sup> February Safer Internet Day</b></p> <p><i>The children will spend the day on a range of themed activities.</i></p>
	<p><b>Thursday 7<sup>th</sup> March World Book Day</b></p> <p><i>We will be celebrating this day in school with a range of book themed tasks and activities.</i></p> 
	<p><b>Friday 15<sup>th</sup> March Red Nose Day</b></p> <p><i>The children can come to school <b>dressed in red</b> if they wish. (with the usual reminder for no football shirts please). We will be raising money for a local charity – more information nearer the time, thank you.</i></p>
	<p><b>18th – 24th March Neurodiversity Celebration Week</b></p> <p><i>We will be celebrating with a range of activities throughout the week in school. We will be having a cake sale to raise money to support activities for our children in school, here at Stepping Stones. Further information nearer the time.</i></p>