

Feedback 2023-2024

Support Packages

"... was the utmost professional at all times and was extremely knowledgeable about neuro-diverse issues. This was always rooted in realism - she was keen to ensure that any strategies were manageable in our setting. This was welcomed and appreciated. The resources provided were exemplary and the strategies were extremely successful. We cannot compliment her and the rest of the outreach team highly enough." SLT

"The team were very professional and able to listen and advise according to the staff strengths and child's needs. They met with carer and wrote a comprehensive support plan with targets bespoke and appropriate to the child's needs. These were measurable and also achievable. Although the level of expertise and advice was great, what was especially helpful was the resources that were also offered/provided alongside the report. This meant that the strategies could start immediately, and the positive impact on the child was evident. I would highly recommend both the support from the Inclusion Hub and their expertise." *SLT*

we were	comfortable and relaxed in meetings, we
were able	to have relaxed conversations and the advise we get
helped to be able	behaviour at home and at school. Seems to calm himself down much better.

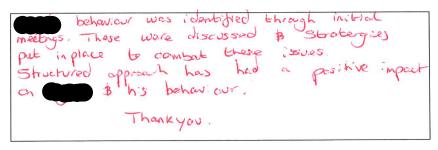
Parent

The support has been really positive and has had a positive import on working with behaviour and wellbeing. Working with parents and stoff members has worked very well. Thank you.

SENCO

Very clear strategies and support.
Supportive and helpful.
Lots of practical ideas and
care for child involved.

SENCO



Parent

Training

Understanding and Supporting Sensory Processing:

- "Good explanation of how sensory need can present and practical strategies to implement in the classroom to meet any needs identified."
- "Appropriate for all staff in school this was clear."
- "Very engaging and lots of practical ideas. I liked the activities too."
- "Informal, friendly & concise."

Supporting Pupils with ACE's, Attachment and Early Trauma:

- "Informative, interesting and put in context, which was helpful."
- "Engaging and clear".
- "Knowledgable and interesting. Gained new learning and understanding."
- "Really interesting and thought provoking."
- "She is very personable, upbeat and honest about the realities of working in a classroom and meeting the needs of children."

Managing Behaviour To Support Inclusion In The Classroom:

- "Interesting information and made me feel like what I was doing currently was the right thing."
- "Very engaging and knowledgeable. Happy to take questions."
- "Very engaging, lots of real life scenarios."

Supporting Neurodiversity Within The Classroom – Parents:

- "She was easy to listen to, funny at times and very informative."
- "The science parts were very interesting. Useful practice suggestions."
- "Really informative and I learnt new things which helped me to understand the struggles children with ADHD and ASC have."
- "Really good and I liked how the presenter used her personal experiences to help explain situations."

Supporting Neurodiversity Within The Classroom – Teacher & TA:

- "Very informative, great explanations and solutions with examples. Great ideas to take back to school and adapt the classroom/learning space."
- "The presenter was lovely and her interest in the topic really shone through."
- "Useful with strategies to work on. Very engaging."
- "Really interesting and relatable. Lots of use of case studies. Very engaging, knowledgeable and approachable."
- "Gave plenty of suggestions and ideas, things we hadn't perhaps considered."