



# SPRING TERM (2)

26<sup>TH</sup> FEBRUARY 2024

WEEK 2



## The Values of the Week are TOLERANCE and KINDNESS

This first week back, our focused values will be **tolerance** and **kindness**. They are two of our core school values and we will be discussing what these can both look and feel like to each of us, daily.

TOLERANCE	
DEFINITION	EXAMPLES
Tolerance is the acceptance and understanding of differences, whether they be in beliefs, opinions, practices, or identities. It's an open-mindedness that refrains from prejudice and judgment, valuing the diverse tapestry of humanity. Tolerance does not necessarily mean agreement with varied perspectives but respects the right of others to hold them.	<ul style="list-style-type: none"> <li><b>Diverse Workplaces:</b> Encouraging a variety of cultural, ethnic, and gender perspectives in the workplace, fostering inclusivity and innovation.</li> <li><b>Respecting Lifestyle Choices:</b> Understanding and accepting people's decisions about personal matters like diet, clothing, or relationships, even if they differ from one's own.</li> </ul>

HELPFULPROFESSOR.COM

One of the most important things we can do to raise a tolerant child is talk about what tolerance is, and model it ourselves. *'Tolerance is most needed when we don't agree with someone, or when they are different from us. It's about learning to discuss things and argue with people without getting angry or upset.'* Explains Rhian Seller, co-founder of the Learn2Think Foundation, which organises the UN International Day for Tolerance in primary schools.

We will begin the week as usual with our Values Circle Time and as a school we will be discussing what we think we should tolerate and whether there are things we **never** have to tolerate.

Remember we love to hear about how the children are showing and sharing our school values at home! Listen out for examples where your child is showing tolerance; or have been able to discuss and challenge a situation at home where perhaps someone hasn't been very tolerant!

Simply message the class teacher via Class Dojo for a home nomination which will be read out and celebrated at Daily Meeting.

Finally, Can-do Colin was out and about over the weekend and we can't wait to hear about all of his adventures – please do remember to send in some photos of his exploits with your child on Class Dojo. Thank you - we really do value your input from home. 😊

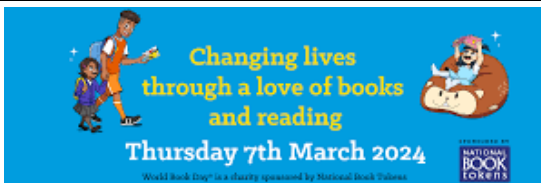


### Key Reminders



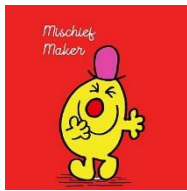
#### Winmarleigh Day Camp

We are looking forward to our third visit to Winmarleigh this coming Friday. This is an excellent part of our PE programme as well as our PSHE curriculum. The children will experience team building and confidence building activities throughout the visit. Future visits are also planned for the rest of the school year.



#### World Book Day Thursday 7<sup>th</sup> March

To help continue to promote our joy of reading in school we will be celebrating world book day with a range of fun book activities all day on the 7<sup>th</sup> March. We will also be launching our get caught reading competition where you can also join in at home. More information to follow.



## Friday 15<sup>th</sup> March – Red Nose Day

We are inviting all children and staff to wear red clothes if they choose for Friday 15<sup>th</sup> March for a small donation. The day will also include activities from the Red Nose charity to raise awareness of what this wonderful charity does to support people within the local community. Please be reminded that this does not include wearing football shirts please.

During “Work Wednesday” Whole School Meeting last week, it was the turn of **Seacole House** to celebrate examples of their learning:

### Learning Highlights



**Jayden** was eager to share the poem he had written in English. He read it out to the whole school with great expression and everyone was very impressed with the humour he had included.

Fantastic Jayden! 😊

**Evie** was keen to share her maths learning this week – one of her classmates kindly explained it to the group for her. She was focussed on mathematic calculations involving decimals and had remained focussed with a can-do attitude – very well done Evie!

**Nico** shared some of his writing which he had completed independently; and making sure he had focused on the new phoneme he was studying that week. Fabulous Nico! 😊

**Steven** very proudly explained to the school how he had completed a diagram in science, labelling key bones on a skeleton and explaining the ‘job’ of the skull. Amazing Steven! 😊

**Leon** was also eager to share the diagram he had labelled in science, naming key bones on a skeleton. He knew the longest bone in the body was the femur. Fabulous Leon! 😊

**Isaac** proudly shared some Science work where he had been learning about the body’s circulatory system. He had made blood using various drinks and food items to represent the different parts of blood – fabulous Isaac! 😊

### Headteacher Awards:

**Oak Class:** Isaac - for a fabulous can-do attitude with all of his learning this week and remaining safe and respectful at all times. 😊

**Elm Class:** Luke – for completing all of his learning all week to a high standard; accepting challenges and trying new things. 😊



Thank you for your continued support. The children continue to build positive relationships in class teams; and are busy making our new pupils feel welcome! Thank you so much for mirroring our school ethos and school values at home.

Please remember that we are here to support you and you can contact Mrs Armstrong (Family Support – Monday, Tuesday, Wednesday and Friday).

Ms Hamer and the whole staff team at Stepping Stones School

