



SUMMER TERM (2)

MONDAY 3RD JUNE 2024

WEEK 1/7



Welcome back to the Summer Term (2). We hope you all had a lovely break despite the damp!

We are looking forward to a very busy half-term ahead!

Values at Stepping Stones

The Values of the Week are
Trust and Respect



We will begin the week as usual with our Values Circle Time and the children will be introduced to this week's values, Trust and Respect.



This first week back, our focused values will be **Trust and Respect – two of our core school values** - and we will be teaching the children and showing the children what these mean, daily.

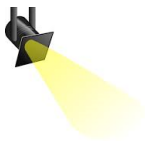
Remember we love to hear about how the children are showing and sharing our school values at home! Look out for examples when your child has showed trust and respect in the home. Then simply message the class teacher via Class Dojo for a home nomination, which will be read out and celebrated in our Daily Meeting. We do enjoy sharing and celebrating your home nominations on our values board in school.



Finally, Can-do Colin was out and about last week and we can't wait to hear about all of his adventures – please do remember to send in some photos of his exploits with your child on Class Dojo. Thank you, we really do value your input from home. 😊

During "Work Wednesday" Whole School Meeting in the last week of the half-term, it was the turn of **Darwin House** to celebrate examples of their learning:

Learning Highlights



Nancy was very proud to share her learning in phonics that week – working hard in her daily phonics sessions and using this knowledge in her independent writing tasks – Wonderful Nancy! 😊

Luke proudly shared the learning he had completed that week during his English lesson – writing **extended** sentences to include **adjectives** – fabulous Luke! 😊

Theo was also eager to share his writing from that week – bravely reading it out loud on his own to the whole school too! Wonderful Theo! 😊

Archie shared his learning carried out in PSHE on Growth Mindset, using his computing skills. He confidently read to the whole school some amazing positive phrases and suggestions using Book Creator. Fabulous Archie! 😊

Michael also had some writing to share with everyone – proud of the good and evil characters he had created using some amazing vocabulary, as part of the planning involved to write a story. Fantastic Michael! 😊

Jensen was very proud to share the learning he had completed during art that week – finding out how music has influenced artists. He had created an amazing piece of art and mixed colours, in the style of Kandinsky – Beautiful Jensen! 😊

Headteacher Awards:

Oak Class: Warren – for making everyone smile with his happy, positive attitude this week; and he has been amazingly kind and supportive to other children. 😊



Key Reminders

Did You Know? We have a school Twitter account which is updated each week.

Visit <https://twitter.com/PrimaryPRU> to check it out! Do look out for our Values' tasks and activities which the children are focusing on each week.



Class Dojo

Our main way of communication is Class Dojo. Please ensure you are signed up to this App so that you do not miss any key reminders or information regarding your child's school day and events. It is upsetting for the children if they are not prepared for any changes or events when they get to school.

Also make sure that all phone numbers and key contacts are up to date. In case of an emergency, we must have up to date numbers. **It is important that you return any missed calls as soon as possible please, as we may be ringing about a poorly child; an emergency situation; as well of course as the importance of good communication between home and school in support of your child's needs.**

Parents/Carers can also ring the school office from 8:00am if required.

Any money coming into school e.g. dinners, trips, should be in a named envelope please.

Medication should always be handed to the Passenger Assistant in a named envelope also. Thank you.



Forthcoming school trips

At Stepping Stones we do like to ensure the children have access to a range of experiences outside of their normal school day. Of course such trips out do require for the Local Authority a risk assessment to be completed. This looks at the venue, its facilities, staffing, appropriateness of activities etc and of course that the children are safe and kept safe.

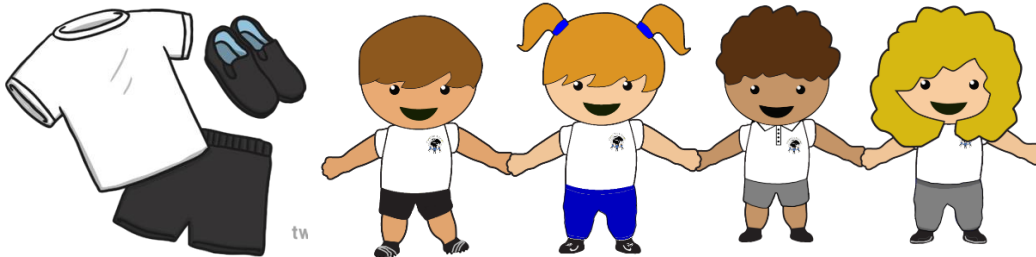
As trips approach and your child is involved, do please ensure that you support us in helping your child understand the importance of safety on any trip off school premises – be that a walk in the woods, at the swimming pool, a trip to a museum or an adventure day out.

Risk assessments are completed thoroughly and with every available staff where required.

However, if in the weeks leading up to such a trip and your child is putting others at risk in school, then unfortunately, we would deem the risk is too high to take your child off site.

Thank you so much for your understanding and support in this.

PE KIT



For our new parents/carers: Only on PE days children may wear their PE kit.

This should be **plain non-branded** joggers / shorts and **plain PE T- shirts, muted colours please** (White, blue, black, grey); OR for our children on 12 week placements with us, the **PE kit** they wear for their mainstream school. **NO FOOTBALL** shirts or **hoodies**. They can wear their navy jumper over the top.

For all our parents/carers: A BIG Thank you for all of your recent support with ensuring your child arrives for PE in the correct kit. There has been a noticeable difference in the children now arriving in the correct wear. Thank you so much for all of your support and co-operation – it is very much appreciated, especially as it

is avoiding unnecessary confrontation on PE days. 😊

THANK YOU!

Attendance and Booking Holidays during Term Time

Attendance matters!

Attendance Matters



School has been looking at the attendance data for the Spring and Summer Terms; it has been noticed that there are a few key children with growing absences. This will be closely monitored over the coming weeks; and we will be in touch with further information to support if required. For our children to gain the greatest benefit from their education, it is vital that they attend regularly and every child should be in school every day the school is open unless they have an unavoidable reason to be absent. Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. "Government research shows a direct link between attendance and attainment and good attenders also make better progress socially, learn to work with others, and are better prepared for the transition to secondary school and, eventually, higher education, training and employment".

If you are booking holidays during term time, please be mindful that these will not be authorised unless in exceptional circumstances.

Any child on a dual placement e.g. still on roll at mainstream school should have the holiday request authorised by their mainstream school; as well as informing ourselves please.



Finally, a BIG Thank You to everyone continuing to work hard at home to read with your child each evening and to sign and return your child's reading folder promptly.

Do speak to your class teacher if you would like any help with this e.g. organising a routine; remembering the book bag each day - we understand how busy mornings at home can be!



The children are enjoying choosing their home readers and continue to focus very well in school to both make good progress and to develop a "love of reading for life"!

Thank you in advance for all for your continued support this coming half-term; for mirroring our school ethos and school values at home.

We have lots to look forward to and do keep an eye out for upcoming events for your diary.

Please remember that we are here to support you and you can contact Mrs Armstrong (Family Support – Monday, Tuesday, Wednesday and Friday).

Miss Meacham and the whole staff team at Stepping Stones School

