



## **STEPPING STONES (SHORT STAY) SCHOOL**

### **Art Policy 2024 – 2025**

#### **Intent**

At Stepping Stones School we want to inspire our children to become their most authentic creative selves through an enriched Art curriculum. Our curriculum is designed to engage, inspire and challenge children, equipping them with both knowledge and skills to move confidently onto the next steps of their learning journey. Through our school drivers, we aim to allow children to fully appreciate the vibrant, artistic community in which they live. They will celebrate artists and artistic movements locally and from around the globe and be able to think critically about their work. Children will understand how art contributes to the culture, creativity and wealth of our nation. Children will develop skills in the areas of:

- Drawing
- Sculpture/3D
- Painting
- Printing
- Collage

Through studying the work of a range of modern/classical and male/female artists. This will develop children's understanding, self-expression, vocabulary and ability to communicate through the arts. Children will develop a wide range of art and craft techniques in using:

Colour

Pattern

Texture

Line

Shape

Form

Space

to be able to experiment, invent and create their own works of art, craft and design.

## **Implementation**

At Stepping Stones School, art is taught across school by class teachers and enriched by other key adults. Each class has 3 art topics per year, and these are usually taught over 3 separate half terms for an hour a week to allow children to reflect on their work. On occasions, it might be deemed more appropriate by the class teacher to 'block' these lessons into a full day or series of days. Our school has adopted the use of Access Art to ensure the children experience a wealth and variety of artists and styles. Each unit is a pathway allowing children to develop their skills and knowledge through exploration and freedom. This work supports the creative ideas for their final piece at the end of each unit. All children are encouraged to record their journey within sketchbooks. Throughout the pathway, children are guided through with the support from teachers, up to date resources of videos and imagery. Within lessons children are encouraged to become reflective over their own work and other artists. For further detail of the units being covered refer to each classes curriculum map.

## **Impact**

Children will talk confidently and enthusiastically about the skills they have developed as well as the impact other pieces of art has on them - what they liked and why. Children will be able to name a range of artists and their work in relation to form, texture, shape, colour, pattern, line and space. Children's work will be celebrated through displays in classrooms and around school and where appropriate/relevant within the local community. Displays will not only demonstrate final pieces but also information of the focus artist/movement, skills being developed and any critical evaluations of the work. Assessments will show children's artistic skills are developing and observations will show lessons are inspiring, challenging and engaging. Children will look forward to and recognise their art lessons and are able to see how their skills and knowledge progress. Children will be excited to create their own art and design pieces and recognise the value these hold.

Written September 2024

Review Date: Autumn 2025