Elm’s Curriculum Map 2024 – 2025

Global Knowledge, Skills and Understanding

National Knowledge, Skills and Understanding

Local Knowledge, Skills and Understanding

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|  | Maths | English | Science | Computing | History / Geography | Art / DT | PE | Music | PSHE | RE | Ext opp |
| Autumn 1 | Number and Place value (10 days)  Addition and subtraction  Multiplication and division  Fractions  2D and 3D shapes  Time | Traditional Tales | Materials  (Yr 1 & 2)  *1 lesson of Light and Astronomy – Seasonal change*  *(Yr 1)* | Online safety:  Self-image and identity  Year 1  Programming  Simple Algorithms with Daisy the Dinosaur | ‘The world around us’.  *7 continents, 5 oceans, key landmarks etc.* | Art – Explore and Draw | Fundamentals | Timbre and rhythmic patterns  (Theme: Fairytales) | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*  Classes to cover objectives from end of key stage tracking documents  British Values is timetabled half termly  **Caring Friendships** | Islam  How might beliefs  about creation affect  the way people treat  the world?  God as creator,  care for the planet. |  |
| Autumn 2 | Addition and subtraction  Multiplication and division  Fractions x 2  Measures – Length (perimeter, area)  Measures – Mass and weight  Measures – Capacity and volume  Assessment and consolidation | Recounts of familiar events  Traditional rhymes | Animals, including humans (Yr 1, 2 &3?) (6 wks)  *1 lesson of Light and Astronomy – Seasonal change*  *(Yr 1)* | Online safety:  Online Bullying  Year 1  Data handling  Digital Pictograms | Explorers: e.g., Christopher Columbus and Neil Armstrong. | DT – Freestanding structures | Gymnastics | Musical vocabulary  (Theme: Under the sea) | Consent  Personal Identity | Christianity (Jesus)  Why is Jesus special  to Christians?  The nativity story,  beliefs about Jesus as  God incarnate,  Christmas. | -Trip to a zoo?  -Invite someone into school to speak about different animals and their habitats? |
| Spring 1 | Number and place value  Addition and subtraction  Multiplication and division  Fractions (decimals)  Statistics  Position and direction | Stories with repetitive patterns or structures  Poems on a theme | Animals, including humans (Yr 1, 2 &3?) (2 wks)  *1 lesson of Light and Astronomy – Seasonal change*  *(Yr 1)*  Living things and their habitats (Yr 2) (2 wks) | Online safety:  Managing online information  Year 1  Presentation  Storyboard | ‘Being UK Explorers’  *Exploring the UK, its flags, countries, landmarks etc. Could also look at Eco & recycling – links to sustainability in DT. – link to values* | Art  Working in 3 dimension – ‘making birds’ (ages 5 – 8) | Sending and receiving | Pulse and rhythm  (Theme: All about me) | Mental Health & Emotional Wellbeing | Christianity (God)  Why do Christians say  that God is a ‘Father’?  God the Father,  prayer. |  |
| Spring 2 | Addition and subtraction (inc. money)  Multiplication and division (inc. money)  Fractions (Decimals, percentages)  Geometry (Angles, reflection, translation, rotation)  Time  Assessment and Consolidation | Non-chronological report  Poems for learning by heart. | Living things and their habitats (Yr 2)  *1 lesson of Light and Astronomy – Seasonal change*  *(Yr 1)* | Online safety:  Privacy and security  Year 1  Programming  Animations in ScratchJr | Castles? | DT – Templates and joining – Textiles | Tennis | Tempo  (Theme: Snail and mouse) | Inclusion, belonging and addressing extremism.  Personal identity | Judaism  Why might some  people put their trust  in God?  God’s promise,  Noah,  Abraham,  trusting in God. | -Trip to the Butterfly house?  -Local walk to explore animal habitats?  Trip to Lancaster castle? |
| Summer 1 | Number and place value  Addition and subtraction (inc. money)  Multiplication and division (inc. money)  Fractions (Decimals and percentages)  Money | Stories by the same author (e.g., Julie Donaldson and Anthony Browne)  Poems on a theme. | Plants (Yr 1, 2 &3?)  *1 lesson of Light and Astronomy – Seasonal change*  *(Yr 1)* | Online safety:  Online relationships  Year 1  Video creation  Creating our own video | ‘Human and physical’ Geography *features of the local area and its surrounding areas too.*  *Need to compare to a non-European country? – pick a country near the equator, and is somewhere in land; e.g., African country / check for Asian resources in school.*   * *Linked to weather patterns in the UK* | Art – Exploring the World through Mono print | Athletics | Pitch and tempo  (Theme: Superheroes) | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*  Classes to cover objectives from end of key stage tracking documents  British Values is timetabled half termly | Hindu Dharma  What do Hindus  believe about God?  one God in many  forms,  God in all things,  expressing ideas  about God. | -Garden centre? |
| Summer 2 | The four calculations (inc. money)  Fractions (Decimals, percentages, ratio and proportion)  2D and 3D Shape  Geometry (Angles, reflection, translation, rotation)  Measures  Assessment and consolidation x2 | Instructions  Classic poetry | Floating and sinking   * Need a scientist | Online safety:  Online reputation  Year 1  Animation  Creating a Cartoon | Transport | DT – Preparing fruit and vegetables | Invasion games | Vocal and body sounds: (Theme: By the sea) | Christianity (Church)  How might some  people show that they  ‘belong’ to God?  Baptism,  belonging. |  |