Elm’s Curriculum Map 2024 – 2025

Global Knowledge, Skills and Understanding

National Knowledge, Skills and Understanding

Local Knowledge, Skills and Understanding

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|  | Maths | English | Science | Computing | History / Geography | Art / DT | PE | Music | PSHE | RE | Ext opp |
| Autumn 1 | Number and Place value (10 days)Addition and subtraction Multiplication and division Fractions 2D and 3D shapesTime  | Traditional Tales | Materials(Yr 1 & 2)*1 lesson of Light and Astronomy – Seasonal change**(Yr 1)* | Online safety: Self-image and identity Year 1Programming Simple Algorithms with Daisy the Dinosaur | ‘The world around us’.*7 continents, 5 oceans, key landmarks etc.*  | Art – Explore and Draw | Fundamentals | Timbre and rhythmic patterns (Theme: Fairytales) | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*Classes to cover objectives from end of key stage tracking documents British Values is timetabled half termly**Caring Friendships** | IslamHow might beliefsabout creation affectthe way people treatthe world?God as creator,care for the planet. |  |
| Autumn 2 | Addition and subtraction Multiplication and division Fractions x 2Measures – Length (perimeter, area)Measures – Mass and weight Measures – Capacity and volumeAssessment and consolidation | Recounts of familiar eventsTraditional rhymes  | Animals, including humans (Yr 1, 2 &3?) (6 wks)*1 lesson of Light and Astronomy – Seasonal change**(Yr 1)* | Online safety: Online Bullying Year 1Data handling Digital Pictograms | Explorers: e.g., Christopher Columbus and Neil Armstrong. | DT – Freestanding structures  | Gymnastics  | Musical vocabulary (Theme: Under the sea) | ConsentPersonal Identity  | Christianity (Jesus)Why is Jesus specialto Christians?The nativity story,beliefs about Jesus asGod incarnate,Christmas. | -Trip to a zoo?-Invite someone into school to speak about different animals and their habitats? |
| Spring 1 | Number and place valueAddition and subtraction Multiplication and division Fractions (decimals)Statistics Position and direction  | Stories with repetitive patterns or structures Poems on a theme | Animals, including humans (Yr 1, 2 &3?) (2 wks)*1 lesson of Light and Astronomy – Seasonal change**(Yr 1)*Living things and their habitats (Yr 2) (2 wks) | Online safety: Managing online information Year 1PresentationStoryboard  | ‘Being UK Explorers’*Exploring the UK, its flags, countries, landmarks etc. Could also look at Eco & recycling – links to sustainability in DT. – link to values*  | ArtWorking in 3 dimension – ‘making birds’ (ages 5 – 8) | Sending and receiving | Pulse and rhythm(Theme: All about me) | Mental Health & Emotional Wellbeing | Christianity (God)Why do Christians saythat God is a ‘Father’?God the Father,prayer. |  |
| Spring 2 | Addition and subtraction (inc. money)Multiplication and division (inc. money)Fractions (Decimals, percentages)Geometry (Angles, reflection, translation, rotation)Time Assessment and Consolidation | Non-chronological report Poems for learning by heart. | Living things and their habitats (Yr 2)*1 lesson of Light and Astronomy – Seasonal change**(Yr 1)* | Online safety: Privacy and security Year 1Programming Animations in ScratchJr | Castles? | DT – Templates and joining – Textiles  | Tennis  | Tempo(Theme: Snail and mouse) | Inclusion, belonging and addressing extremism. Personal identity  | JudaismWhy might somepeople put their trustin God?God’s promise,Noah,Abraham,trusting in God. | -Trip to the Butterfly house? -Local walk to explore animal habitats?Trip to Lancaster castle? |
| Summer 1 | Number and place valueAddition and subtraction (inc. money)Multiplication and division (inc. money)Fractions (Decimals and percentages)Money  | Stories by the same author (e.g., Julie Donaldson and Anthony Browne) Poems on a theme. | Plants (Yr 1, 2 &3?)*1 lesson of Light and Astronomy – Seasonal change**(Yr 1)* | Online safety: Online relationships Year 1Video creation Creating our own video  | ‘Human and physical’ Geography *features of the local area and its surrounding areas too.* *Need to compare to a non-European country? – pick a country near the equator, and is somewhere in land; e.g., African country / check for Asian resources in school.* * *Linked to weather patterns in the UK*
 | Art – Exploring the World through Mono print  | Athletics  | Pitch and tempo(Theme: Superheroes) | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*Classes to cover objectives from end of key stage tracking documents British Values is timetabled half termly | Hindu DharmaWhat do Hindusbelieve about God?one God in manyforms,God in all things,expressing ideasabout God. | -Garden centre? |
| Summer 2 | The four calculations (inc. money)Fractions (Decimals, percentages, ratio and proportion)2D and 3D ShapeGeometry (Angles, reflection, translation, rotation)Measures Assessment and consolidation x2 | Instructions Classic poetry | Floating and sinking * Need a scientist
 | Online safety: Online reputation Year 1Animation Creating a Cartoon  | Transport  | DT – Preparing fruit and vegetables | Invasion games  | Vocal and body sounds:(Theme: By the sea) | Christianity (Church)How might somepeople show that they‘belong’ to God?Baptism,belonging. |  |