**Year 4 and 5 Curriculum Map**

**Year 2024/2025**

Global Knowledge, Skills and Understanding

National Knowledge, Skills and Understanding

Local Knowledge, Skills and Understanding

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|  | English | Maths | Science | Computing/Internet safety | **History**  **Geography** | **Art**  **DT** | RE | PE | PSHCE | Music | Ext Opp |
| Autumn 1st Half | Fairy Tales (Modern Fairy Tales)  Non chronological report | Number and Place value Addition subtraction Multiplication and division, Money, Time, 2D and 3D Shape | Properties/Change to materials | [**Video Creation** - Voiceover Film](https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_video_-_imovie_voiceover.pdf)  Self-Image and Identity | **We are Britian (map skills, locating key UK cities and towns)** | **Storytelling through drawing** | **Christianity** (God)  **How (and why) have**  **some people served.**  **God?**  Prophets,  service to God,  inspirational people. | Fundamentals Y3/4 | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*  Classes to cover objectives from end of key stage tracking documents  British Values is timetabled half termly | KAPOW YEAR 4  **Body and tuned percussion (Theme: Rainforests)** |  |
| Autumn 2nd Half | Discussion debate/report  Novel as a theme Firework makers daughter  Classic Poetry | Addition, subtraction, Multiplication and division, fractions measures and Statistics | Sound | **Programming-** MicroBit  Online Bullying | **Viking and Anglo-Saxon Struggle for the kingdom of England.** | **Shell Structures.** | **Sikhism Why are the Gurus important to Sikhs**?  Guru Nanak The 10 gurus Baisakhi | Yoga | **Haiku, music and performance (Theme: Hanami festival)** |  |
| Spring 1st Half | Explanation text  Fantasy | Number and Place value, addition, subtraction, multiplication and division, fractions and capacity and volume. | Earth and Space | [**Presentation**- Interactive Comics](https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_presentation_-_book_creator_comic.pdf)  Managing online information | **South America** | **Making Monotypes** | **Christianity** (Jesus)  **What does it mean**  **to be a disciple of**  **Jesus?**  Discipleship,  following the example  of Jesus,  helping others. | Dance | **Samba and carnival sounds and instruments (Theme: South America)** |  |
| Spring 2nd Half | Recounts – Newspapers  Myths (Giants Causeway)  Poems on a theme | Number and Place value, addition, subtraction, fractions, geometry, and time | Forces | [**AR & VR**- Invent a Toy](https://www.mrpict.com/uploads/1/8/7/2/18722690/dares_tinkercad__y4.pdf)  Privacy and security | **WW2** | **Simple Circuits and switches** | **Hindu Dharma**  **Why is family an**  **important part of**  **Hindu life?**  religious duty  Hindu scriptures (the  Ramayana),  Raksha Bandhan. | Ball skills Y3/4 | **Rock and Roll**  Learning about the origin and features of rock and roll music  Carol services/ Christmas singing |  |
| Summer 1st Half | Information Booklet with a range of text types.  Issues and dilemmas | Number and Place value, addition, subtraction, multiplication and division, fractions, position and direction and measure | Animals including humans | [**Programming -** Animations in Scratch](https://www.mrpict.com/uploads/1/8/7/2/18722690/ks2_animations_in_scratch.pdf)  Online Relationships | **Rivers** | **Set design** | **Islam Why do Muslims fast during Ramadan.** The Five Pillars of Islam Ramadan. | Athletics | Relationships & Sex Education | **Changes in pitch, tempo and dynamics (Theme: Rivers)** |  |
| Summer 2nd Half | Magazines Articles.  Stories from other cultures. (Willow Pattern) | The four calculations, fractions, 2D 3D shape, Geometry, measures. | Living things and their habitats | [**Data Handling**- Interactive Story Graphs](https://www.mrpict.com/uploads/1/8/7/2/18722690/year_3_data_-_story_graphs.pdf)  Online Reputation | **Learie Constantine**  **How was Learie Constantine a significant individuals** | **Food – Healthy and Varied Diets. (May change depending on children in the class)** | **Christianity** (Church)  **What do Christians**  **mean by the ‘Holy**  **Spirit’?**  The Holy Spirit  gifts of the spirit.  Pentecost. | Cricket | \* See above | **Adapting and transposing motifs** |  |