**Oak Class Curriculum Map 2024 - 2025**

Global Knowledge, Skills and Understanding

National Knowledge, Skills and Understanding

Local Knowledge, Skills and Understanding

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | English | Maths | Science | E-safety Computing | **History****Geography** | **Art****DT** | RE | PE | PSHE  | Music  | Ext Opp |
| Autumn 1st Half | F: Novel as a themeNF: Instructions  | Number and Place Value Addition and SubtractionMultiplication and DivisionFractions2D and 3D ShapeTime | Y5 Earth and Space | Self-image and identityPresentation Quiz EbookBook Creator | **History - Ancient Egyptians**  | **Art - 2D drawing to 3D making** | ChristianityHow and why might Christians use the Bible? | Yoga | PSHE WILL ADDRESS ISSUES THAT DEVELOP THROUGHOUT THE YEAR THESE WILL BE TRACKED THROUGH COVERAGE DOCUMENT\*Classes to cover objectives from end of key stage tracking documents British Values is timetabled half termly | Composition notation (Theme: Ancient Egypt) |  |
| Autumn 2nd Half | F: FlashbackNF: Information textP: Poems with a structure e.g. haiku, limericks | Addition and Subtraction, Multiplication and Division, Fractions Measures – lengthMeasure – mass and weightMeasures – capacity and volume | Y6 Living things and their habitats | Online bullyingProgrammingQuizScratch  | **Geography – North America** | **DT Textiles – combining different fabric shapes** | HinduWhat might a Hindu learn through celebrating Diwali? | Fitness | Composition to represent the festival of colour (Theme: Holi festival) |  |
| Spring 1st Half  | F: Historical narrativeNF: Recount – diary entryP: Free verse | Number and Place valueAddition and, subtractionMultiplication and divisionFractionsStatisticsPosition and direction | Y6 Light | Managing online informationAR + VR Invent a ToyTinkercad app | **History – Romans** | **Art – Exploring still life** | SikhismHow do Sikhs express their beliefs and values? | Gymnastics | Blues |  |
| Spring 2nd Half | F: Science fictionNF: Reports including formal reports  | Addition and subtractionMultiplication and divisionFractionsGeometryTime | Y5/6 Animals including humans | Privacy and securityVideo Creation Dynamic VideoAdobe Spark Video | **Geography – Natural resources** | **DT Food – Celebrating culture and seasonality** | Christianity What do we mean by a miracle? | Cricket/Rounders | Looping and remixing |  |
| Summer 1st Half | F: Detective / Crime NF: Persuasion | Number and Place valueAddition and subtractionMultiplication and divisionFractionsMoney | Y5 Forces | Online relationshipsProgrammingMicroBit Score CounterMicrobit and MakeCode | **History – Anglo Saxons and Vikings** | **Art – Set design** | IslamWhy do Muslims fast during Ramadan? | Badminton | Relationships & Sex Education | Film music |  |
| Summer 2nd Half  | F: Older literature e.g. ShakespeareNF: Explanation textP: Narrative | The four calculationsFractions2D and 3D shapeGeometryMeasures | Y6 Electricity | Online reputationData Handling Online QuestionnaireGoogle Forms | **Geography – Rivers** | **DT Structures – Frame structures** | JudaismDo people need laws to guide them? | Athletics  | \* See above | End of year performance (not scheme)  |  |