

**Stepping Stones Primary School PE and Sport Premium** Planning, reporting and evaluating website tool

Year 2022/2023- 2023/2024

**Review of last year’s spend and key achievements (2022/2023)**

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| **Activity/Action** | **Impact** | **Comments** |
| 1. Increasing the use of physical activity through the daily use of an active board.
2. Improve coaching / TA’s leading specific activities at playtimes.
	* Update play policy.
	* To improve the structure of social times to include a wider range of activities and monitor engagement in the activities.
	* Identify a TA Physical Activity Lead who will monitor pupil engagement and plan a range of PA activities for each lunch time.
	* Purchase of additional equipment and resources to support active playtimes.
3. Audit the staff on confidence to deliver the PE and sports curriculum across school.
4. Implement a new pe scheme of work which is consistent throughout school.
5. Audit resources and equipment to support procurement of new resources e.g. Gym equipment and Gym mats.
6. Continuation of using sports coaches to raise the profile of PE.
7. Ensure all children can ride a bike using cycling proficiency.
8. Teaching assistants to be trained in leading fitness classes / using the outdoor gym equipment to raise the profile of physical activity and sport.
* Deliver play policy.
* Staff audit of skills and identify development interests.
* CPD and training for staff.
* Rota for lunch PA activities to be in place and systems to increase children engagement.
1. Cover the cost regardless of children’s circumstances for outdoor adventure activities.
2. Assess the children’s ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.
3. By April 2022 – establish ‘house’ groups / teams across school to play ‘friendly competitions between groups with the support of the coach. Sports competition day which could be run on a termly basis with a range of physical and competitive challenges.
 | 1. Improved positive mental health which we will measure through engagement in lessons during morning sessions.

Improved physical health which will be measured by an on entry physical activity survey and during placement PA survey to gauge whether an increase has occurred. 1. To ensure all children are engaging in physical activity for above 30min per day. (monitor, pupil voice and report) Increase physical activity options. Widen activities and engagement opportunities. Improve physical fitness of children.
2. 4) 5) To ensure all children are engaging in physical activity above 30min per day. (monitor, pupil voice and report)

 Increase physical activity options. Widen activities and engagement opportunities. Improve physical fitness of children. A positive consistent approach to PE throughout school. 6) 7) Use of positive role models from the community will engage the children in sports and raise the profile / engagement in PE / Sports lessons. Specialist coaches will develop the skills and abilities of children. Increased levels of activity to improve health outcomes.   8) To ensure the fitness equipment is utilised to the best ability and used by all children appropriately. Increasing and improving physical fitness. Children have access to fitness and training opportunities delivered by qualified staff members to improve health and fitness outcomes. 9) To broaden experiences and ensure the children are taking part in outdoor and adventure activities as a team and individual. Children develop resilience, cooperation and overcome challenges through problem solving.10) To ensure all children have sufficient opportunities for swimming and opportunities to achieve NC expectations. 11) For the children to engage in healthy competitive sports. For the groups to develop a team ethos, shared vision, and work collaboratively.   | 1. Daily physical activity has increased throughout school using the active board.

Children of all ages use the active board. Increasing reactions and fine motor skills. 1. Children participate in longer periods of daily physical activity throughout the school day. Lunch times/reward times involve a range of physical activities in which children are taking responsibility for participating in. TA’s taking an active role in creating and delivering a range of physical activities during reward/lunch times.
2. Staff confidence in regards to delivering PE throughout school has improved.
3. The new PE scheme GetSet4PE has ensured a consistent approach to PE across school.
4. The new PE equipment and gym equipment has improved the quality of PE lessons across school.
5. A positive approach to the delivery of PE has occurred through the use of observing sports coaching.
6. 95% of children have improved confidence in riding and being safe on a bike.
7. Children are participating in different physical activities using the gym equipment. Staff are more confident in delivering a range of activities which include physical activity including gym.
8. Throughout the school year a wide range of outdoor adventure activities were provided which included days at Borwick Hall and Winmarleigh. In which a high percentage of the children across school successfully accessed these days.
9. 87.5% of year six can swim 25 meters. Children have been provided with additional swimming to allow them a range of opportunities.
10. Friendly competition has improved the willingness to work in teams and worked alongside our value-based curriculum. Children have taken responsibilities throughout school encouraging children to participate in physical activities during reward/lunch times.
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**Key priorities and Planning Academic Year 23/24**

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| **Action – what are you planning to do** | **Who does this action impact?** | **Key indicator to meet** | **Impacts and how sustainability will be achieved?** | **Cost linked to the action (Approx).** |
| 1. Review PE/Playtime resources.
2. Implement ‘Dan the Skipping Man’.
3. Review and continue subscription into PE Scheme (GetSet4PE).
4. Staff training on key development areas including dance and gymnastics.
5. Cover the cost regardless of children’s circumstances for outdoor adventure activities.
6. Assess the children’s ability and prior attendance at swimming (using information gathered from parents) Provide additional swimming sessions to ensure children achieve NC expectations.
7. Add a trim trail and develop the quad/outdoor area.
 | 1. Staff confidence in delivering activities. Children engaging in regular physical activity and providing children with broader experience of a range of sports.
2. Staff confidence in delivering activities. Children engaging in regular physical activity.
3. Staff confidence in delivering activities. Children engaging in regular physical activity.
4. Staff confidence in delivering activities. Children engaging in regular physical activity and providing children with broader experience of a range of sports.
5. Staff confidence in delivering activities. Children engaging in regular physical activity and providing children with broader experience of a range of sports.
6. Staff confidence in delivering activities. Children engaging in regular physical activity and providing children with broader experience of a range of sports.
7. Wide range of experiences for the children. Variety of new learning opportunities.
 | 1. **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. **Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
3. **Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. **Key Indicator 3:**  Increased confidence, knowledge and skills of all staff in teaching PE and sport
5. **Key Indicator 4:**  Broader experience of a range of sports and activities offered to all pupils.
6. **Key Indicator 4:**  Broader experience of a range of sports and activities offered to all pupils.
7. **Key Indicator 2:** The profile of PE and sport is raised across the school as a tool for whole school improvement.
 | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a broader range of PE and Sport activities*.* | 1. *£2000*
2. *£500*
3. *£500*
4. *£500*
5. *£1000*
6. *£1000*
7. *10,000*
 |

This planning template will allow schools to accurately plan their spending.

To make improvements now for future pupils The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.

2. The profile of PE and sport is raised across the school as a tool for whole school improvement.

 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

4. Broader experience of a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

**Key achievements 2023-2024**

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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| **Activity/Action** | **Impact** | **Comments** |
| 1. We have carried out top up swimming throughout the year for mixed age range.
2. Added new PE/playtime equipment.
3. Winmarleigh day trips and Friday afternoons during summer 2/ on side climbing wall for 4 days across the school year.
4. Development of the playground equipment to add sustainability to PE across school.
5. Subject Leadership training.
 | 1. Children have become more confident in all aspects of swimming including water safety.
2. Added staff confidence in delivering high quality PE lessons across school with the correct PE equipment.
3. Children’s confidence in carrying out new challenges has improved dramatically. Outdoor and adventurous activities have provided children a platform to understand how and why our values curriculum in school is crucial to their development.
4. Sustainability as fixed equipment will provide challenges and experiences for children in the coming years. This will in turn improve fitness across the board even if the children attend school for a short period of time.
5. Subject Leader has a greater understanding of the curriculum in which they can share with class teachers. This will allow the Subject Leader to work closely with class teachers to deliver outstanding engaging lessons within school.
 | 1. This has been very positive, and we have already booked more top up swimming for Autumn 1 and Autumn 2 23/24.
2. PE equipment needs to continuously be looked at as our curriculum moves forward using the GetSet4PE scheme of work.
3. OAA activities have provided a positive platform to build confidence accessing new challenges with children across the board.
4. Advice was taken regarding spending the PE budget from Jess Squires.
5. Confidence in delivering PE across school has improved significantly.
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For the academic 2023/24 year we had and allocation of £28,000 and we spent £26,972.87. This is due to DFE allocation been carried over from previous years.

**Swimming Data**

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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| **Question** | **Stats:** | **Further context****Relative to local challenges** |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 60% | *A number of our year 6 children in school were unable to access top up swimming due to the severity of their behavioral needs. This is due to the risk of taking children offsite.*  |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | *A number of our year 6 children in school were unable to access top up swimming due to the severity of their behavioral needs. This is due to the risk of taking children offsite.* |

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| --- | --- | --- |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 80% | *Use this text box to give further context behind the percentage.* |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No |  Further training to be carried out in January 2024 |

Signed off by:

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| Head Teacher: | *(Name)* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *(Name and Job Title)* |
| Governor: | *(Name and Role)* |
| Date: |  |