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Description automatically generatedClimate Action Plan

Stepping Stones School

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[letsgozero@ashden.org](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjsjZGRu4SMAxW_SKQEHTrWE5cQjJEMegQIBhAB&url=https%3A%2F%2Fletsgozero.org%2F&usg=AOvVaw13MGa1xJS24L47Q2BJi714&opi=89978449)

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| **GET STARTED** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Sign up to the** [**Let’s Go Zero**](https://letsgozero.org/join/) **campaign**  By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. | **Start: Sept 2025**  **Review: End of Autumn term** | **SLT** |  |  |
| **Appoint a sustainability lead.** | **Start: Autumn 2025**  **Review: End of Autumn term** | **Head** |  |  |
| **Include sustainability as an SLT/Staff meeting agenda item.** | **Start: Autumn 2025**  **Review: Throughout the year.** | **Head** |  |  |
| **Appoint a pupil eco champion and have standing agenda items as part of student council.** | **Start: Autumn term**  **Review: End of Autumn term** | **SLT** |  |  |

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| **ENERGY – BEHAVIOUR CHANGE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Take part in the switch off campaign.** | **Start: Autumn term**  **Review: Throughout the year.** | **SLT** |  |  |
| **Implement a power down strategy for electronic devices and appliances e.g., sleep settings on computers and turning off copiers/printers overnight.** | **Start: Autumn term**  **Review: Throughout the year.** | **SLT** |  |  |

**1. Decarbonisation and Energy Efficiency**  
**Calculating and taking actions to reduce carbon emissions and becoming more energy efficient**

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| **ENERGY – BUILDINGS & INFRASTRUCTURE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Install LED lighting across school.** | **Start: Autumn term**  **Review: Throughout the year.** | **HEAD**  **Bursar** |  |  |

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| **PROCUREMENT** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Reuse school uniform through a uniform exchange.** | **Start: Autumn term**  **Review: Throughout the year.** | **Bursar** |  |  |
| **Factor in energy efficiency when buying new equipment e.g., fridges.** | **Start: Autumn term**  **Review: Throughout the year.** | **Head**  **Bursar** |  |  |

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| **FOOD** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Compare food waste across the week and make menu changes/quantity changes were appropriate.** | **Start: Autumn term**  **Review: Throughout the year.** | **Cook** |  |  |

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| **TRANSPORT** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Provide cycle proficiency lessons in school e.g., Bike ability.** | **Start: Summer 2026**  **Review: End of summer term.** | **Head**  **PE Lead** |  |  |

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| **WASTE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Education around recycling as part of the curriculum.** | **Start: Autumn term**  **Review: Throughout the year.** | **SLT**  **Teachers** |  |  |

**2. Climate Adaptation and Resilience**  
**Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**

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| **ADAPTATION AND RESILIENCE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Build a sheltered area on the Key Stage 1 outdoor area for heat resilience.** | **Start: Autumn term**  **Review: End of Autumn term** | **Head**  **Bursar** |  |  |
| **Subscribe to receive the UK Health Security Heat Health Alert.** | **Start: Autumn term**  **Review: End of Autumn term** | **Head**  **Bursar** |  |  |

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| **WATER** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Raise awareness around consumption and efficiency through the curriculum.** | **Start: Autumn term**  **Review: Throughout the year.** | **SLT**  **Teachers** |  |  |

**3. Biodiversity and Green Infrastructure**  
**Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**

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| **NATURE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Create an outdoor learning space with seating and shelter.** | **Start: Autumn term**  **Review: End of Autumn term** | **Head**  **Bursar** |  |  |

**4. Climate Education, Green Skills and Green Careers**  
**Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this**

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| **CULTURE** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Setup a sustainability award for students/classes.** | **Start: Spring term**  **Review: End of Spring term** | **SLT** |  |  |

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| **CURRICULUM** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Create an environment where lessons can be taught outside in all subjects.** | **Start: Autumn term**  **Review: End of Autumn term** | **SLT**  **Bursar** |  |  |

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| **GREEN SKILLS AND CAREERS** | | | | |
| **ACTION** | **TIMEFRAME** | **LEAD** | **NOTES** | **TRACKER** |
| **Pupils to participate in green focused theme days/events.** | **Start: Autumn term**  **Review: Throughout the year.** | **SLT**  **Teachers** |  |  |



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[www.letsgozero.org](file:///C:/Users/TaraChoudhury/Downloads/www.letsgozero.org)

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