



STEPPING STONES

MUSIC POLICY

2025-2027

Music Subject Leader: J Meacham

Created: October 2018

Updated: June 2025

Next Review: June 2027

Intention

Music is a unique way of communicating that can inspire and motivate children. Music reflects the culture and society we live in, and so the teaching and learning of music enable children to better understand the world that they live in. It plays an important part in helping children to feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

In KS1 our children use their voices expressively and creatively by singing songs and speaking chants and rhymes. They play tuned and untuned instruments and listen with concentration and understanding to a range of high-quality live and recorded music. They have opportunities to experiment with, create, select and combine sounds. Developing the vocabulary to express their musical understanding.

In KS2 our children play and perform in solo and ensemble contexts, using their voices and playing musical instruments. They improvise and compose music for a range of purposes using the interrelated dimensions of music, listen and recall sounds with increasing aural memory and begin to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. An understanding of the history of music is introduced. Children will also have a greater understanding of musical vocabulary and be able to use it effectively to communicate their musical understanding.

Implementation

At Stepping Stones School, we make music an enjoyable learning experience and encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children's ability to sing with other people. We teach them to listen to and appreciate different forms of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions.

We use Kapow Scheme of Work to plan our units and ensure coverage across the classes and year groups.

Music is interwoven into other curriculum areas, particularly literacy, computers and PSHCE.

Impact

We assess the children's work in music using individual learning logs: teachers record the progress made by children against the key skills and learning objectives for their lessons. The teacher records the progress that each child has made, and then uses this information to plan future work.

The Music subject leader monitors the children's work through the learning logs, observations and pupil discussion. Teachers meet regularly to review individual evidence of children's work against key skills.

Pupil Voice informs teaching and coverage.

This policy will be reviewed at least every two years.